



Student Name:

Teacher Name:

Third Grade

Purpose of Report Card

Coronado Unified School District's elementary standards-based report card communicates students' achievement of semester-specified standards. Scores are earned based on students' demonstration of mastery of core curriculum standards. Effort, attitude, homework, and participation are reported separately from progress toward academic standards.

The report card communicates:

- an accurate portrayal of student learning that is consistent throughout the district
- unique needs of a student
- present levels of student performance and achievement

Attendance:	1	2
Absent		
Tardy/Early Dismissal		
Days Present		

Academic Scoring Key		
Scores based on student's academic progress toward semester standards:		
E Student performance consistently and independently <i>exceeds</i> grade level expectations for this semester with accuracy and a high level of quality		
S Student performance is <i>secure</i> and meets grade level expectations for this semester		
D Student performance is <i>developing</i> steadily toward grade level expectations for this semester		
B Student performance is <i>below</i> grade level expectations for this semester		
Academic Supports (✓ = participation)	1	2
English Language Development (ELD)		
Academic Support		

Mathematics	1	2
Operations and Algebraic Thinking		
Represents and solves problems involving multiplication and division within 100		
Applies properties of multiplication and the relationship between multiplication and division		
Fluently multiplies and divides within 100		
Solves problems involving the four operations and identifies and explains patterns in arithmetic		
Number and Operations in Base Ten		
Uses place value understanding and properties of operations to perform multi-digit arithmetic		
Number and Operations – Fractions		
Develops an understanding of fractions as numbers		
Measurement and Data		
Solves problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects		
Applies concepts of perimeter and area as related to addition and multiplication		
Represents and interprets data		
Geometry		
Reasons with shapes and their attributes		
Social Studies and Science	1	2
Demonstrates an understanding of grade level social studies content and concepts and applies critical thinking to extend understanding		
Demonstrates an understanding of grade level science content and concepts and applies critical thinking to extend understanding		

Reading	1	2
Foundational Skills		
Knows and applies phonics, word skills, and decoding both in isolation and in text		
Reads with sufficient accuracy and fluency to support comprehension		
Literature	1	2
Informational Text	1	2
Integration of Knowledge and Ideas		
Refers explicitly to the text when asking and answering questions to demonstrate understanding		
Refers explicitly to the text when asking and answering questions to demonstrate understanding		
Key Ideas and Details		
Demonstrates understanding of a story's central message, lesson, or moral		
Demonstrates understanding of the central idea and how it is supported by key details		
Compares and contrasts the themes, settings, and plots of stories		
Compares and contrasts the most important points and key details presented in two texts on the same topic		
Craft and Structure		
Determines how words, phrases, and text structure are used to supply meaning in stories, dramas, and poems		
Determines the meaning of domain-specific words and phrases and uses text features to locate information		
Writing	1	2
Writes narratives to develop real or imagined experiences using effective technique, descriptive details, and clear event sequences		
Writes opinion pieces on topics or texts, supporting a point of view with evidence		
Writes informative/explanatory texts that examine a topic and use facts to convey ideas and information clearly		
Uses correct grammar, conventions, and spelling when writing		
Listening and Speaking	1	2
Acquires and uses general academic and domain-specific vocabulary		
Plans and delivers oral presentations, using the conventions of Standard English grammar and usage		

Visual and Performing Arts (Dance, Theater, Visual Art, and Music)	1	2
Student identifies and understands the elements, principles and expressive qualities of a variety of styles of visual and performing arts at grade level. Through creating and performing, the student understands how works of art are produced.		
Physical Education/Health	1	2
Demonstrates knowledge of and is able to perform grade level appropriate motor skills and movement patterns for a variety of physical activities		
Demonstrates knowledge of and is able to maintain a level of physical fitness to improve health and performance.		

Learning and Behavioral Scoring Key	
These Learning and Behavioral Outcomes are essential for students at all grade levels:	
4	Student always or almost always demonstrates these characteristics
3	Student <i>often</i> demonstrates these characteristics
2	Student <i>sometimes</i> demonstrates these characteristics
1	Student <i>rarely or never</i> demonstrates these characteristics

Learning and Behavioral Outcomes	1	2
Self-Directed Learner		
The ability to be responsible for one's own learning <ul style="list-style-type: none"> •Works independently and asks for help when needed •Makes productive use of class time 		
Community Contributor		
The understanding that it is essential for human beings to work together <ul style="list-style-type: none"> •Demonstrates respect to peers and adults •Follows school and classroom rules 		
Complex Thinker		
The ability to demonstrate critical thinking and problem-solving strategies <ul style="list-style-type: none"> •Explains answers and makes adjustments •Solves problems in different ways 		
Quality Producer		
The ability to recognize and produce quality performance and quality products <ul style="list-style-type: none"> •Strives to complete work neatly, correctly, and on time •Demonstrates fine motor skills (cut, copy, pencil control, etc.) 		
Effective Communicator		
The ability to communicate effectively <ul style="list-style-type: none"> •Listens to and builds upon others' ideas and expresses thoughts, feelings, and ideas audibly and clearly •Communicates ideas in a variety of formats and for a range of audiences and purposes 		
Effective and Ethical User of Resources, Including Technology		
The ability to use a variety of resources effectively and ethically <ul style="list-style-type: none"> •Draws upon multiple resources to produce quality products •Organizes and uses classroom resources responsibly 		

Comments Key- Enclosed and at <http://coronadousd.net/elementary-learning/>

Semester 1

Semester 2

Additional Comments (as needed):

Teacher Signature and Date (Semester 1)

Teacher Signature and Date (Semester 2)

Grade Next Year