

BBMAC

The BBMAC kicked off the high-peak training season of winter on December 13 with the arrival of the University of Seattle. Since December 13, we have had 22 teams (over 600 swimmers) train at the BBMAC. The Winter Age Group Championship Swim Meet was held December 16-18; over 1,000 individual swimmers competed in the meet. Our extensive planning and supervision helped make this large meet a success. The high winter season finished on Sunday, January 14 with the Pacific Winter Water Polo Tournament.

We will slow down for a couple of weeks before ramping up for the arrival of the Swedish swimming team, Jonkopings, at the beginning of February. We are looking forward to a busy spring season as there will not be much down time between February and August 1.

We have notified our long-term BBMAC groups that we are reviewing our rates with the intent of establishing new rates. In the meantime, we have contracts in place to ensure clear communication regarding rates and services. We are continuing to add contracts for the spring and summer months and reviewing the BBMAC schedule to determine which weekends we can hold youth swim meets.

Child Nutrition Services (CNS)

We had a great start to 2018 with some new snack products. Our new ice cream treats are CUSD Wellness policy approved and exceed “Smart Snacks in Schools” regulations. We are selling these treats for \$1.50 each. They are made with whole grain, have no artificial flavors, and come from a nut free facility. They are much lower in calories and sugar than “normal” ice cream treats.

We serve them at break and lunch at CHS and CMS and will have a “once a month” ice cream social at each of the elementary schools. At Village’s first social, we sold \$515 in ice cream for a profit of \$360. We will have five more socials at Village; if our sales are similar each time, we may have an additional profit of about \$1500 for the school year. We anticipate a profit of \$200 at each Strand ice cream social for a potential profit of \$1200.

We have welcomed a new intern for this semester. One of his areas of focus will be a Community Advisory Committee which we hope will help us with marketing and community partnerships.

In February’s Board Report, we will provide our first semester budget numbers and an updated projection of year end status.

Human Resources (HR)

The HR department would like to wish everyone a Happy New Year! This month was somewhat quiet as we wrapped up the 2017 year and began 2018.

We have completed the credential audit documents and are awaiting the county audit on January 29, 2018.

Volunteers continue to be processed regularly. We currently have 244 volunteers on our Scanned/Cleared list and 246 volunteers on our In Sight of Teacher list.

Notifications to those employees needing an updated TB test and/or a credential renewal are being sent out as needed.

We have placed three student teachers for the spring semester. Their biographies will be included in February's Board report.

In preparation for the 2018-19 school year, we are working with principals and other administrators to review probationary and temporary staff, student enrollment projections, and potential staff adjustments.

Maintenance and Operations:

The air conditioning unit installation at CHS and CMS is complete. Staff has had the opportunity to use their units since we have had such a warm, dry year to date. While not necessarily a long-term district-wide solution, teachers and students are happy with the units installed.

Electrical upgrades at Village to support the installation of air conditioning are nearly complete. We will look at budgets to find funding for four air conditioning units.

Wireless thermostats were installed at Silver Strand and almost all of CHS not previously completed under Prop 39. Prop 39 credits were used to accomplish this work so no additional district funds were needed. The department goal is to install wireless thermostats, which provide remote access, in all sites/locations. This will allow us to better control our learning environments and save energy. These installations will be completed as funding allows.

New lockers for the ceramics program at CHS have arrived. They will be placed in the classroom after support bases are constructed. The bases will be water proof so the metal lockers are not positioned in the water which accumulates on the floor. This should prolong the life of the lockers. This project is estimated to cost \$21,000 in materials.

The CHS Art department mechanical equipment has been undergoing repair and maintenance. This includes the saws, tools, dust collection system and compressors in the 300 building. We created daily care logs for staff to note care taken and issues to be reported. We have provided onsite training and copies of equipment manuals so staff have information regarding how to use and maintain the equipment properly. Examples, of the work that has been done, include: filters

have been changed; a heat sensor kill switch added; and bearing and motor functions have been fixed. The dust collection system has been neglected for about five years due to its location and the expense of its 12 main filters. These and the last of the major work will be completed over the spring break. An inspection of the compressor tanks was done January 12 to ensure safety. To date, the cost of this work is \$8,900; it will take an additional \$8,500 to complete the remaining projects.

Over the winter break, Village experienced both a sewer break and a main water supply line break. Repair costs were in excess of \$14,000 and \$11,000 respectively. There was no water available on the site during the break. Water was removed by M&O staff in buckets and trash cans. M&O staff then worked on cleaning and maintenance.

Student Services

The Student Services department was busy this month preparing for the submission of the 2016-2017 Performance Indicator Review (PIR), which is due on January 31, 2018. For purposes of Special Education compliance and monitoring, the California Department of Education reviews our performance on seven State Performance Plan Indicators (SPPIs).

- SPPI 1: Graduation four Year Rate
- SPPI 2: Dropout four Year Rate
- SPPI 3: Statewide Assessments
- SPPI 4a: Suspension and Expulsion, Overall
- SPPI 5: Least Restrictive Environment
- SPPI 8: Parent Involvement
- SPPI 14: Post-school Outcomes

Coronado Unified School District is required to complete the PIR for Indicator 3, Statewide Assessments.

Below is a summary of the data for State Performance Plan Indicator 3, Statewide Assessments, and an outline of our corrective action plan.

Current Performance

Statewide Assessments: According to CUSD's 2015–16 SPPI, the percentage of students with disabilities who participated in academic achievement testing to meet the requirements of California Assessment of Student Performance and Progress (CAASPP) in English Language Arts was 93.02 percent, and the target was 95 percent. The percentage of students with disabilities who achieved a score of 3 or 4 for English Language Arts was 28.84 percent, and the target was 13.90 percent.

CUSD's percentage of students with disabilities who participated in academic achievement testing in math was 93.49 percent, and the target was 95 percent. The percentage of students with disabilities who achieved a score of 3 or 4 for math was 25.58 percent, and the target was 12 percent.

Analysis of Data

1. Review the data related to the LEA's statewide assessment rates. It is critical each LEA collect, maintain, and submit accurate data. The source of this data is CALPADS which collects data reported by LEAs. Determine if the CALPADS data for the CUSD's students in special education are reported accurately.
2. Compare the statewide achievement rates for students in general education with the rates for students who received special education services. If the general education rates exceed the special education rates, develop some working hypotheses as to the reasons for the difference.

Sample Statewide Assessment Drill Down Activities

1. Review CALPADS data to ensure students with disabilities' statewide assessment accommodations and modifications are being accurately reported to CAASPP.
2. Inspect the testing resources at each facility to determine if there are access issues that prevent students with disabilities from participating in statewide assessments.
3. Provide evidence the decision-making process involved during IEP development was based on meaningful dialog related to student participation in and accommodations and modifications for statewide assessments.
4. Examine the LEA's policies, procedures, and practices to ensure they enable students with disabilities to be involved in and have access to general education curriculum, materials, and instruction.
5. Describe the extent to which the LEA ensures the specific curriculum is being followed and the curriculum includes content on which student achievement is assessed.
6. Determine the extent to which the LEA uses feedback, such as formative and interim assessments, to determine whether it is accomplishing its academic goals.

Summary of Root Causes Interfering with CUSD's Ability to Improve this Indicator

- Student attendance during testing window
- Tracking of students who need to make-up testing
- Communication of make-up days to all stakeholders
- Monitoring NPS placement participation in testing

Summary of Current Improvement Strategies (describe current strategies to improve statewide assessment rates)

- Communicate message of participation and achievement to students, staff, and parents
- Maintain focus on LRE with emphasis on co-teaching in the general education setting
- Implement Professional Development to reduce number of assessment waivers (opt out)
- Monitor to ensure content guidelines are followed

- Have specific academic goals
- Special education and general education teachers collaborate to review data
- Meet with each Principal/AP/Assessment Coordinators/TOSAs and develop action plans to improve participation and achievement

Co-teaching Committee Update:

The Co-teaching/Appropriate Inclusion Committee at Village/ECDC continues to meet monthly. The focus of the January meeting (1/9/18) was to start planning for school year 2018-19. The committee reviewed the current Special Education teacher staffing ratios, forecasts for number of students requiring placement in the co-taught classes for each grade level, and current schedules. The next meeting is scheduled for February 6, 2018.

Technology

The tech department has been busy preparing our network and devices for another round of online testing. A few items of note:

- SmartNET is now in place and necessary software upgrades are being performed to improve performance on our existing equipment.
- Chromebooks have been updated so that the devices will deliver peak performance during MAP testing.
- Six Chromebook carts (32 or 36 Chromebooks per cart), with outdated devices, were updated with newer devices over the winter break. The newer devices were necessary to support online testing. These replacements were done over Winter Break to minimize staff/student impact.
- For the month of December, the tech department received 10 new tickets and closed 27.
- Windows servers were updated on January 15.