

# Coronado Middle School MY Learning Plan



**Student Name:**

**Grade Level:**

**Today's Date:**

A Student Learning Plan will help you learn to:

- **Identify** your strengths and needs
- **Develop** a plan for success
- **Monitor** your progress.
- **Envision** the future

The MLP, like you, is a work in progress. It is a personal challenge to help you assume ownership for your learning and personal growth. As an INVESTED LEARNER, it will help you learn self-direction as a lifelong skill.

## MY STRENGTHS AND INTERESTS:

<b>My Interests and Passions:</b> ex. sports, talents,	<u><b>Outside of School</b></u>	<u><b>Inside of School</b></u>
<b>What's my learning style</b> – how do I learn:? Watch the video and then write your style in the box to the right. <a href="#">Learning Style VIDEO</a>		<b>MY LEARNING STYLE IS...</b>

<b>My Strengths:</b>	<u><b>Academic</b></u>	<u><b>Social</b></u>	<u><b>Personal</b></u>
<b>My Areas for Improvement:</b> What do you want to work on and improve?	<u><b>Academic</b></u>	<u><b>Social</b></u>	<u><b>Personal</b></u>
<b>What steps will you take to</b>	<u><b>Academic</b></u>	<u><b>Social</b></u>	<u><b>Personal</b></u>

make those improvements?			
Winter 2018 Reflection			
Spring 2018 Reflection	<u>Academic</u>	<u>Social</u>	<u>Personal</u>

## EXTRACURRICULARS

What kind of connections or contributions have you <u>made</u> with your school or community?	ex. clubs activities, community service, school activities, leadership opportunities
What kind of connections or contributions <u>would you like to make</u> with your school or community	ex. join a club. character service leadership award, get involved with a community service project
Winter 2018 Reflection	
Spring 2018 Reflection	



***What do you want to accomplish?***

## LONG-TERM EDUCATION AND CAREER GOALS

***Mark and complete the items that represent your plans, hopes, or dreams:***

\_\_\_ I want to go to: \_\_\_ 4-year University like . . .

\_\_\_ I may want to attend a community college or trade school rather than college after I graduate from high school:

\_\_\_\_ I may want to get a job right out of high school

\_\_\_\_ I want to go into the military

I will need this level of education to get into this career: Place an X next to the level

\_\_\_\_ H.S. \_\_\_\_ Trade School \_\_\_\_ Jr. College \_\_\_\_ College \_\_\_\_ Graduate School \_\_\_\_\_

The University(ies) I'm thinking about are:

My career dream/ideas are:

Anything else you'd like to add?

## HOW I NEED TO BE PREPARING FOR MY CURRENT GRADE AND HIGH SCHOOL:

*Check the items that will support your success in your current grade and/or planning for high school:*

\_\_\_\_ Revise and continue to add to My Learning Plan throughout the school year

\_\_\_\_ Maintain consistent contact with teachers

\_\_\_\_ Talk with my parents about grades, learning, work, and interests

\_\_\_\_ Visit a college campus

\_\_\_\_ I will need \_\_\_\_\_ types of courses in high school to achieve my goals

\_\_\_\_ I will need to maintain a \_\_\_\_\_ GPA or the following grades \_\_\_\_\_

## LOOKING AT THE DATA!! MAP TESTING:

**FILL IN THE DATA FROM YOUR DATA SHEET**

<b>MATH</b>	<b>Fall 2017</b>	<b>National Norm</b>	<b>Winter 2018</b>	<b>National Norm</b>	<b>Spring 2018</b>	<b>National Norm</b>
<b>OVERALL RIT</b>						
Operations and Algebraic Thinking						

Statistics and Probability						
Real and Complex Number Systems						
Geometry						

My highest math score(s) area is \_\_\_\_\_.

On which math goal area will you focus (lowest score)? \_\_\_\_\_.

## MY LEARNING PLAN MATH GOALS FOR 17-18

Evaluate yourself in the following areas: Place an X in the appropriate box.	Excellent	Good	Okay	Needs Improvement
Paying attention in class				
Effort on daily work / assignments				
Effort on tests				
Class participation				
Behavior				

What can you celebrate (your successes in math)?

List two math goals to achieve by Winter 2018:	What's your plan for achieving each goal: Include activities and how often you plan to do them.
1.	
2.	

## WINTER 2018 REFLECTION:

1. How did you devote time to your plan? Explain.

2. What were your results? Explain.

3. What changes would you make, if any, to your goals? Explain.

## SPRING 2018 REFLECTION:

1. How did you devote time to your plan? Explain.

2. What were your results? Explain.

3. What changes would you make, if any, to your goals? Explain.

<b>READING</b>	<b>Fall 2017</b>	<i>National Norm</i>	<b>Winter 2018</b>	<i>National Norm</i>	<b>Spring 2018</b>	<i>National Norm</i>
<b>OVERALL RIT</b>						
<b>Estimated Lexile</b>						
Literature (Fiction/Poetry)						
Informational Text						
Vocabulary Acquisition and Use						

My highest reading score(s) area is \_\_\_\_\_.

On which reading goal area will you focus (lowest score)? \_\_\_\_\_.

## MY LEARNING PLAN **READING GOALS** FOR 17-18

<b>Evaluate yourself in the following areas: Place an X in the appropriate box.</b>	Excellent	Good	Okay	Needs Improvement
Paying attention in class				
Effort on daily work / assignments				
Effort on tests				
Class participation				
Behavior				

**What can you celebrate (your successes in reading)?**

**List two reading goals to achieve by Winter 2018:**

**What's your plan for achieving each goal:**  
Include activities and how often you plan to do them.

1.

2.

### **WINTER 2018 REFLECTION:**

1. How did you devote time to your plan? Explain.

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### **WHO AND WHAT DO I NEED FOR SUPPORT WITH MY PLAN?**

\_\_\_\_ Review my MLP with my parents and refer to it often together

\_\_\_\_ Ask my teachers for help or clarification

\_\_\_\_ Conference/connect with a teacher

---- Attend Homework Club

---- Connect with a CHS tutor

---- Reflect and celebrate progress on my plan

What other supports do you need?

**PARENTS, PLEASE SHARE YOUR THOUGHTS AND REFLECTIONS HERE**

DATE	PARENT COMMENTS

**ADDITIONAL INFORMATION:**

**GRADING PERIOD 1 REFLECTIONS**

**GOALS FOR GRADING PERIOD 2**

THIS IS USED FOR STUDENTS ON CHOICES – COMPLETED IN A MEETING WITH COUNSELOR OR ADMINISTRATOR

CLASS	GRADE	WHY	GOAL	STEPS
MATH				
SCIENCE				
ENGLISH				
HISTORY				
PE				
ELECTIVE				