



Coronado Middle School

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Home of the Tritons

Coronado Unified School District Board Report Coronado Middle School November 16, 2017

Number of Students		Identifiers
714		Students currently enrolled
6th	223	
7th	238	
8th	253	
116		New students (16%)
21 28 (5 this year) 45		English learners (3%) Reclassified English Proficient (RFEP) Initial Fluent English Proficient (IFEP)
275		Military dependent (39%)
86		Special education (12%)
73		Inter-district (10%)

- All numbers are similar to last year
- 1% increase in English Learners and new students

CMS Staff

TRITON STAFF	NEW 2017-2018	TOTAL
Certificated Teachers	5	32
Classified	5	17
Certificated Support Staff	1	7

ASSESSMENT DATA

CAASPP - Smarter Balanced Assessment (SBAC)

<u>CMS MATH DATA</u>			
Percent of students Met/Exceeded Standards			
Grade	2014/15	2015/16	2016/17 CPM
5		VES 71% SSES 64%	
6	60%	59%	64%
7	64%	73%	71%
8	55%	65%	75%

<u>CMS ELA DATA</u>			
Percent of students Met/Exceeded Standards			
Grade	2014/15	2015/16	2016/17
		VES 83% SSES 72%	
6	78%	72%	81%
7	76%	79%	80%
8	77%	79%	87%

NWEA MAP

MATH			
<u>NATIONAL NORM</u> MEAN RIT SCORES			
GRADE	FALL	WINTER	SPRING
6	218	222	225
7	223	226	230
8	226	229	231

MATH							
CMS RIT SCORES							
Grade	Fall 2014	Sp 2015	Fall 2015	Sp 2016	Fall 2016	Sp 2017	Fall 2017
6	228	235	224	232	224	234	224
7	234	240	236	243	233	243	233
8	240***	*240	*234	*238	*235	*243	243**

***Fall 2014 – **all** 8th grade students including Algebra I Honors and Geometry (approx. 100 students out of 250 total 8th graders)

***Fall 2017 – **all** 8th grade students including Integrated Math I Honors (approx. 80 students out of 250 total 8th graders)

*Fall and Spring – only math 8 students tested (approx. 150-170 students out of approx. 250 total 8th graders)

Trends:

- Consistent growth across all grade levels from fall to winter/spring
- Significant growth with implementation of CPM from Fall 2016-Fall 2017
- No regression over summer – consistent spring to fall

READING: NATIONAL NORM MEAN RIT SCORES			
GRADE	FALL	WINTER	SPRING
6	211	214	216
7	215	217	218
8	217	219	N/A

READING: CMS RIT SCORES							
Grade	Fall 2014	Sp 2015	Fall 2015	Sp 2016	Fall 2016	Sp 2017	Fall 2017
6	220	225	220	223	220	225	221
7	223	227	226	228	224	229	226
8	229	W 223	229	W 230	231	W 233	230

W – 8th grade students tested in the Winter (February) rather than Spring (May)

Text Complexity Grade Bands	National Lexile Ranges Aligned to CCR Expectations		CMS Grade	Mean Lexile 2016	Mean Lexile 2017
6-8	925L-1185L		6	925L	945L
9-10	1050L-1335L		7	1050L	1080L
11-CCR	1185L-1385L		8	1120L	1140L

DoDEA Project M3 (Math, Mastery, and Mindset)

Identification Criteria:

- Grades 6-8: MAP scores – below 50th percentile and CAASPP SBAC - not met (Level 1), nearly met (Level 2)

Exit criteria:

- Grades 6-8: MAP scores – above 50th percentile or CAASPP SBAC - met (Level 3), exceeded (Level 4)

2017/2018 Grade	# of students identified based on 16/17 data
6	62
7	46
8	35

NOTE: October MAP data is still being aggregated to determine whether or not some of the students scored above the 50th percentile on Fall 2017 Math MAP testing and may be exited

Next Steps based on Data:

- MMARS- Multiple Measures Assessment Reporting - all teachers have access and have been trained on how to access reports
- Grade level and department meetings
 - Looking closely at special populations data EL, SPED, RFEP, IFEP, Military dependent and using data to inform instruction and student needs
- ELD class – 21 students period 1 – using Achieve 3000 and ELA Amplify pilot curriculum

- ELPAC Assessment – New for English Learners
- SPED –teacher collaboration re students
- Restructured Math Lab 6 (intervention class – double dose of math) 2017-2018 – students have Math Lab 6 before their math class and have the same teacher for both
- CAST– new Science Assessment 2018
- Closely tracking attendance rates and Saturday School/ Makeup day attendance

Data Celebrations:

- CAASPP scores - grade level cluster growth in all grades in math and ELA
 - Significant increase in 6th to 7th grade math scores
 - Significant increase in 7th to 8th grade and ELA scores
- MAP scores - consistent grade level cluster growth in math and reading
 - Significant growth in 6th, 7th, and 8th grade math scores
 - Increased Lexile levels at all grade levels
- Literacy Lab and Math Lab - 6th grade intervention classes
- Academic Lab 7th and 8th grade intervention class
- Place students in/out of math and ELA intervention classes, as needed, based on assessment data, grades, and need
- Review records and assessments of new students arriving throughout the year in order to place appropriately
- Staff collaboration meetings - assessed CAASPP and MAP data – drilled down to individual students and cluster data. Team compiles data to inform instruction and student needs

LCAP Goals – CMS is on track in meeting our 2017-2018 goals

- Department Task Lists
- Continued CPM implementation
- Math Night – February 2018
- NGSS - continued implementation and transition
- History – Frameworks and scope and sequence – looking at a pilot of new history techbook
- Co –Teaching in order to provide appropriate inclusion and differentiation
- Arts Integration year 1
- PEP implementation – MLP My Learning planned (attached)
- Intervention supports and classes
- Character education
- Attendance interventions – Saturday School and Makeup Day opportunities
- Continued sharing of best practices, professional development opportunities, release days to work with team, visit each other's classrooms to observe teaching and learning strategies
- Consistent communication to staff, students, parents, community

Challenges and Next Steps:

- Text books and curriculum
- Teacher wellness
- Future need for Integrated Math 2H
- History Pilot – Discovery techbook curriculum
- Potential weekly advisory period

CMS Celebrations:

- MLP (My Learning Plan) – CMS PEP for every student (attached)
 - Goal setting and interests
 - MLP is in student's eportfolio on PowerSchool

- Written in fall and student reflection and update in winter and spring
 - Parent input/reflection in winter and spring
 - Teacher use for tracking growth, grades, reflections etc.
 - One piece of work from each class placed into eportfolio at semester
 - Additional section to drive goal setting meetings with students who are on Choices (below 2.0 at 9 weeks) meetings are divvied up between counselors and administration
- Implementation of 8 Keys of Excellence
 - new character education assembly
 - continued focus on mindset
- 7th grade humanities split to English 7 and History 7
- ELA Amplify curriculum pilot
- CPM – Year 2 implementation
- Scope and sequence development in history based on new frameworks
- PD and release time for teachers has been critical and invaluable
- TOSA's - they're integral in supporting staff and students
 - Math and EL/ELA support
 - TRT access at anytime
- SST and student needed intervention via grade level shared communication re students
- Co-Teaching model and training
- Triton Leadership Team
- Student support – new students, access to social/emotional support
 - Anonymous concerns report accessible to all students via PowerSchool
- Intervention classes for below grade level students in ELA and Math
- Robust electives program – new Coding class (thank you CSF)
- Thrively in Life 101 class (6th grade elective – 9 weeks)
- New desks on wheels in two history classrooms – terrific!
- More lunch supervisor support
- Continued shared best practices
- Triton Spirit