



COVID-19 Operations Written Report for Coronado Unified School District

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
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Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Coronado Unified School District (CUSD) closed schools March 16, 2020. Parent surveys were developed to assess Student Technology Needs to determine student access to devices and the Internet at home. Teacher access to devices and Internet at home was also assessed. A Technology Checkout Form was developed for students/families to check out a district Chromebook. Over 503 devices were prepared, sanitized and distributed to students throughout four schools. For students/families without Internet access, mobile hotspots were issued (2 hotspots). 73 devices were distributed to staff members. The CUSD Distance Learning Plan launched on March 30th for staff to review and develop plans for distance learning, using a universal CUSD distance learning template and guidelines. Individual technology support was provided to staff during this five day planning period. CUSD Distance Learning for students launched on April 6th, following the regularly scheduled spring break. During the first few weeks, each school site assessed student participation, ability to access learning platforms, and teacher needs for continued professional learning. Beginning on April 6th, the Child Nutrition Services Department implemented an emergency meal distribution system at one geographically convenient school site. Families could pick up five breakfasts and five lunches for one full week for each enrolled student. CUSD has delivered enough meals for approximately 830 students each week. Additionally, following guidance from the state and prioritizing equity and access for all students, CUSD collaboratively developed a Distance Learning Grading Philosophy that was communicated to students and families on April 27th.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

For our English Learners (EL), ELD teachers created and provided a menu of learning activities and access to software programs designed for distance learning to supplement daily Designated and Integrated ELD lessons implemented by teachers. ELD teachers regularly checked in with students online to support language development and assist with scaffolding teacher provided distance learning lessons. Weekly updates and Zoom meetings for students with ELD teachers supported online learning. CUSD does not currently have any foster youth at this time. For our at-risk students and low-income students, CUSD has ensured access to computer device and the Internet for distance learning. Throughout this time, information on emergency food distributions, mental health resources, and other forms of community aid and resources to our families were regularly communicated via CUSD newsletters. In addition to working with individual families to meet their specific needs, feedback was frequently solicited to determine next steps to support our students. Throughout our system, we have strived to ensure the academic and social-emotional needs of our unduplicated students are met. Teachers and counselors at each school site have collaboratively supported our students in need of academic interventions. Site counselors and administrators have reached out to students and provided individual appointments.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Beginning March 30, 2020, teachers, counselors, and administrators were advised to reach out and connect with students by any means possible. Teachers, counselors and site administrators emailed and called in order to ascertain the social-emotional well-being of our students as we embarked on Distance Learning. Data was collected on a daily basis from each school regarding the number of students not yet engaging in Distance Learning. We have found that less than 2% of students at elementary, middle, and high school had not yet connected or participated in distance learning. CUSD students have engaged in learning using a variety of programs to support core and

supplemental instruction. All CUSD teachers created assignments and each week every teacher pushed out learning plans via various platforms, including PowerSchool and Google Classroom. These learning plans provided students and parents instructional learning links, instructional tasks, and platforms for work submission for feedback. Teachers have continued to monitor student engagement via Zoom, Google Classroom, Seesaw and other supplemental programs. All programs have supported core and supplemental instruction. All schools have continued to monitor the learning of all students, with a careful eye on our students identified as military-connected, English Learner, foster, homeless, high needs, low income, and/or underperforming. Site educators have reinforced concepts in core content areas via scaffolding, small group Zoom meetings and individualized supports. Students with Disabilities, who have Individualized Education Plans, received agreed upon services virtually in general education and/or collaborative classrooms. Related Service Providers (Speech/Language Pathologists, Occupational Therapists, Adapted Physical Education Teacher, etc.) provided virtual services and Instructional Assistants provide support as needed.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Beginning Monday, April 6, 2020, CUSD and the Child Nutrition Department implemented a grab and go style meal distribution system at on central school site. Meal distribution was consolidated to one school location where families could pick up both 5 breakfasts and lunches for full weeks of school. Families have been invited to drive up/walk in and pick up the meals. Free breakfast and lunch meals have been provided to anyone 18 years or younger and any CUSD transition student up to age 22. The information regarding the availability of school meals has been communicated weekly via newsletters and emails home to families, and on the CUSD website. The safety of our families and staff is of the utmost importance. Staff are required to wear face covering and gloves while on duty and all distribution/work stations are separated by at least six feet. All classrooms and high touch areas are sanitized on a regular basis. Appropriate signage is posted at all facility entrances. Facial coverings are required, and staff and visitors are reminded to maintain adequate social distancing protocols. All sanitation measures will remain in place. As CUSD determines how students/staff will return in the Fall 2020, we will continue to follow guidelines and best practices outlined by public health officials. All staff have been advised not to come to work if sick.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

District leadership in before and after school care and preschool programs attended webinars and instructional meetings with the San Diego County Office of Education (SDCOE) and the California Department of Social Services. Thus, to support the supervision of students during the ordinary school hours, CUSD staff followed guidance and shared referrals provided by our County Office of Education. This information included contact for the YMCA Childcare Resource Service (CRS) to help families in need of child care find options that might best work for their family. Information regarding community resources and child care options in neighboring districts was also provided to families. Though CUSD did not provide in school supervision of students for essential workers during the school closure, our preschool programs and counseling staff continued to provide distance learning and social emotional support to families via online platforms.