

Department Reports

April 16, 2020

Information Technology (IT): Jason Ramos, Supervisor

The IT department had a busy month as we collected and prepared over 525 laptops for distribution to CUSD staff members and families that requested a device in preparation for implementation of the district's Distance Learning Plan (DLP). Staff and community members alike practiced social distancing and facilitated a seamless distribution of Chromebooks with minimal lines! Thank you to everyone involved!

Child Nutrition Services (CNS): Charity Campbell, Director

The CNS department, in collaboration with other CUSD team members, packed and distributed over 600 meals to our Coronado school community on April 6, 2020. With such an incredible turnout, we prepared over 800 meals for distribution the following week. This program is designed to provide much needed support and relief to students and families during these unprecedented and difficult times. By participating in State and Federal meal programs like this one, the CNS



department is also hoping to recoup lost revenues due to school closures – a “win-win” for all involved. These meals are free for all children and we encourage all families to participate every Monday. Thank you to our community partners, including Coronado Schools Foundation (CSF), Coronado Recreation Department, and Military Family Life Counselors (MFLC) who have contacted us to provide treats and take-home activities for students in conjunction with our meal distributions – we are grateful to have engaged members of our staff and community *championing every child, every day!*

BBMAC: Carrie Fisher-Fernan, Director

The BBMAC is currently closed until further notice due to COVID-19. When notice came to close, we had two Canadian teams and one masters team from outside the San Diego area with contracts to use the pool. All three teams were able to reschedule flights to return home prior to the original conclusion of their training trip. I am happy to report that each team requested to schedule dates to return in March 2021. So far, all groups for April and May have canceled their

facility use requests. We are following COVID-19 guidelines closely and looking forward to reopening as soon as possible. While this closure is having a huge impact on the overall status of the BBMAC financials, we have had teams reach out for training trips in the future.

During this closure we are focusing on routine and deferred maintenance projects. We have sanitized the facility from top to bottom and added no-skid spray to the deck tiles. The pool heaters are off to conserve resources but, the pool pumps are still running. We are monitoring chemicals twice a day to ensure we are within the range of safety, and we are verifying the facility is secured.

I am working on summer scheduling, contracts and the overall facility schedule for the 2020/2021 school year. Once I have final word regarding changes to the CHS bell schedule, I will be sending the contracts to facility use requestors.

Preschool & Childcare: Lisa Alonso, Director

The Coronado Unified School District Preschool Program hosted a new program this year, Banfield Future Vet. This one-hour interactive presentation provided a unique opportunity for our students to experience the exciting world of veterinary medicine. Dr. Erin O'Donnell discussed with the students how to care for pets, showed real animal X-rays, and at the end allowed each child to have an opportunity to hear "therapy" dog Chunks, heartbeat with a free child size stethoscope.



Preschool Professional Learning

San Diego County Office of Education (SDCOE) Early Education Programs and Services Department is offering a new nine-week online certificate course at no cost to participants who partake in the first series offered. In addition, the first cohort is eligible to receive a \$1,000 stipend when successfully completing the course. CUSD is proud to announce we currently have 12 Preschool and SPED staff participating together in this incredible professional learning opportunity. CUSD has the largest size group represented from one agency in the first cohort. Side-by-side we are learning about Special Education and ways to foster early development for children with various needs. KUDOS to our incredible educators for their desire to expand their skillset in order to *Connect, Challenge and Champion Every Child, Every Day!*



EARLY EDUCATION

Certificate in Early Childhood Inclusive Practices

Gain the knowledge, skills, and confidence to meet the learning and behavioral needs of every student in your early childhood setting.

March 1 – May 2, 2020



Nine weeks of online content in the following areas:

- Positive Behavior Supports
- Collaboration and Family Partnerships
- Inclusive and Supportive Environments
- Inclusive Instructional Practices
- Supporting Language Development
- Laws, terms, and disabilities

Prerequisite in-person class February 1, 2020

NO COST: Spring 2020 certificate program for approved participants

Teams of 3 or more recommended, but not required, for best implementation of this content

Registration open until January 24, 2020

AM Session <http://sdcoe.k12sds.org/887-180651>

PM session <http://sdcoe.k12sds.org/887-180654>



PROGRAM PURPOSE

The Early Childhood Inclusive Practices Certificate was designed and built by experts in the field to prepare early learning and care professionals working in centers, family child care, and special education programs to address the complexities of caring for and educating young children with a variety of physical, learning, and social needs including those children with identified disabilities.

Participants will increase their awareness and understanding of individualized learning, simple adaptations, behavioral strategies, and methods of communication. In addition, participants will learn about available resources, strategies, and supports that will enhance the quality care and responsiveness to all children in their setting.

PROGRAM PARTICIPANTS

- General Education & Special Education Staff
- Family Child Care Providers
- Coaches
- Administrators

Optional community college or university credit

The certificate in Early Childhood Inclusive Practices does not lead to a teacher license or endorsement.

Maintenance & Operations (M&O): Gary Hall, Director

The M&O and custodial teams continue to work hard to prepare our facilities for the eventual return of our students and staff. Custodians continue to deep clean and sanitize our classrooms and facilities. The maintenance and ground teams continue to address projects related to the One School, One Campus initiative (discussed in the LRP update), critical work orders that typically cannot be performed when school is in session, as well as fixing water intrusion, emergency response systems and repairing vandalism on our school sites. A combination of planned and emergency projects remind us of our need to perform routine & deferred maintenance to provide optimal learning & working environments for our students & staff. Please find a few pictures to see a sample of what they are working on.



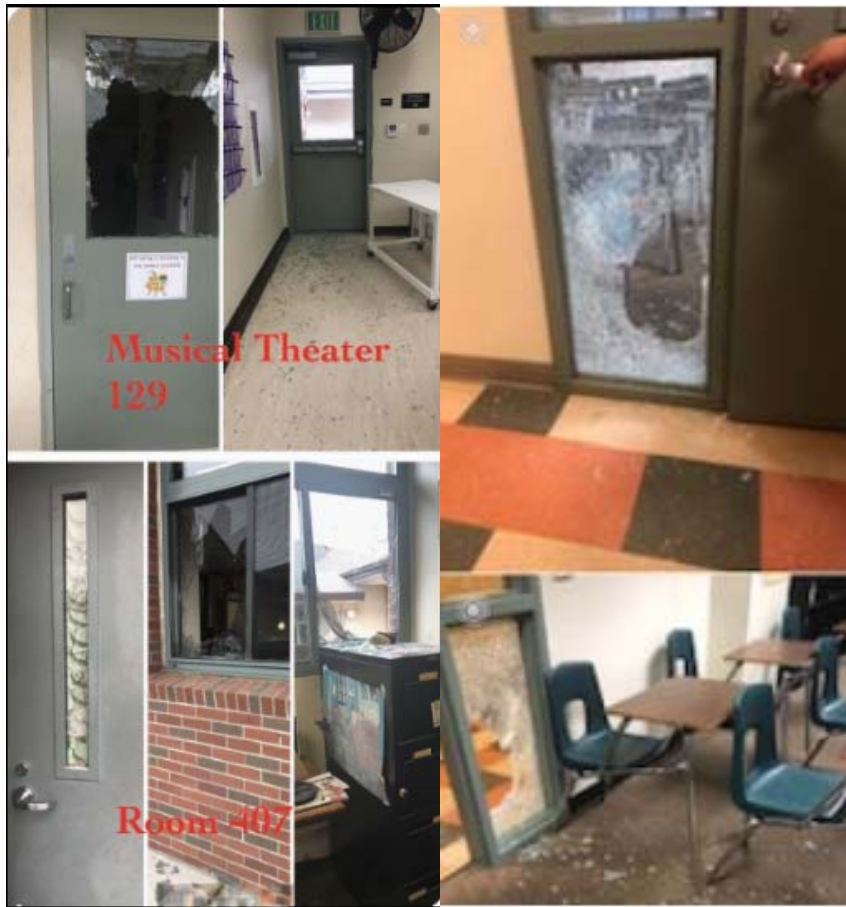
The recent rains revealed failing moisture seals under the CHS stadium bleachers causing significant flooding in the ceiling of a bathroom in the breezeway. Maintenance team members responded quickly to mitigate additional damage.



Above: The recent rains caused flooding in CHS Building room 701. A well-intended volunteer project resulted in the diversion of water above building flashing that is designed to keep moisture out. Earlier this year, the M&O department implemented the use of a "site improvement form" to provide an oversight and approval process that will ensure adequate review of any changes in our school facilities.

Below: With the school closures, M&O has additional opportunities to inspect school facilities for potential problem areas. Pictured below (left), gutters that have been damaged (either from improper use of ladders or vandalism – or both) were repaired – however, some damage from water intrusion has already occurred and is being addressed.





Left: CHS has experienced multiple incidents of vandalism and broken windows. These unfortunate and selfish acts take money and resources away from programs. We are working closely with CPD and ask the community to report any suspicious activity during the school closure. Additionally, we are revising work schedules to increase staff presence on campus in hopes of deterring this activity.

Right: It was discovered that emergency back-up fire systems have not been functional at SSSES. We're happy to report that they have been repaired and are in working condition.

