
Attention to Attendance

Month 7 Attendance Dashboard
Through March 13, 2020

Improving Attendance is a Local Control Accountability Plan Goal

The Local Control and Accountability Plan (LCAP) Goal #3 Action #5 is to improve CUSD attendance and chronic absenteeism rates for all students. Consistent with this goal, we will be providing monthly reports to the Board regarding the efforts of district and site personnel toward implementation of the Goal's five key actions:

- A. Ensure all site attendance is accurately reported daily into Synergy.
- B. Ensure all site attendance clerks and identified site administrators notify parents on a weekly basis of absences, including providing official CUSD absence threshold letters to parents on a timely basis.
- C. Ensure all sites promote and/or incentivize positive attendance.
- D. Ensure all sites hold appropriate School Attendance Review Team and School Attendance Review Board meetings for students whose attendance reaches appropriate thresholds.
- E. Provide reports to the Governing Board on district attendance and enrollment monthly.

Coronado High School

Attendance Dashboard

CURRENT YEAR					
2019-2020	9	10	11	12	Total
Enrollment	289	281	271	275	1,116
Attendance Rate	97.1%	96.2%	96.0%	94.3%	95.9%
Number of Student Absences	1,030	1,318	1,362	1,948	5,658
Lost Instructional Time (HOURS)	6,695	8,567	8,853	12,662	36,777
Lost Revenue	\$ 61,800	\$ 79,080	\$ 81,720	\$ 116,880	\$ 339,480

A 0.1% increase
from last year

HISTORICAL INFORMATION							
School Year	ENROLLMENT					# of Student Absences	Attendance Rate %
	9	10	11	12	Total		
2018-2019	290	273	281	280	1,124	7,681	95.70%
2017-2018	267	287	280	304	1,138	6,270	96.00%
2016-2017	292	313	317	289	1,211	7,124	95.7%
2015-2016	304	322	307	298	1,231	6,501	96.3%
2014-2015	315	291	285	302	1,193	5,300	96.7%
2013-2014	287	295	296	280	1,158	4,741	97.1%

Coronado Middle School

Attendance Dashboard

CURRENT YEAR				
2019-2020	6	7	8	Total
Enrollment	254	257	241	752
Attendance Rate	96.9%	96.4%	96.8%	96.7%
Number of Student Absences	982	1,144	970	3,096
Lost Instructional Time (HOURS)	5,892	6,864	5,820	18,576
Lost Revenue	\$ 58,920	\$ 68,640	\$ 58,200	\$ 185,760

Same as
last year

HISTORICAL INFORMATION						
School Year	ENROLLMENT				# of Student Absences	Attendance Rate %
	6	7	8	Total		
2018-2019	242	242	246	730	3,744	96.7%
2017-2018	220	240	251	711	3,059	96.8%
2016-2017	227	246	236	709	2,917	97.0%
2015-2016	228	239	262	729	3,101	97.0%
2014-2015	232	259	259	750	3,306	96.8%
2013-2014	223	250	262	735	3,199	96.9%

Silver Strand Elementary School

Attendance Dashboard

A 0.5% decrease from last year

CURRENT YEAR								
2019-2020	TK	K	1	2	3	4	5	Total
Enrollment	9	62	57	60	52	48	63	351
Attendance Rate	96.7%	94.9%	96.4%	96.4%	96.0%	96.3%	96.3%	96.0%
Number of Student Absences	39.00	396.00	265.00	272.00	263.00	226.00	289.00	1,750.00
Lost Instructional Time (HOURS)	117	1,980	1,325	1,360	1,315	1,243	1,590	8,930
Lost Revenue	\$ 2,340	\$ 23,760	\$ 15,900	\$ 16,320	\$ 15,780	\$ 13,560	\$ 17,340	\$ 105,000

HISTORICAL INFORMATION									
School Year	ENROLLMENT							# of Student Absences	Attendance Rate %
	TK-K	1	2	3	4	5	Total		
2018-2019	76	53	54	46	56	52	337	1,837	96.4%
2017-2018	57	37	38	45	39	56	272	1,225	96.8%
2016-2017	62	44	53	47	69	60	335	1,642	96.4%
2015-2016	55	49	48	54	59	55	320	1,487	96.7%
2014-2015	51	48	51	53	57	61	321	1,420	96.8%
2013-2014	47	47	45	50	60	60	309	1,247	97.2%

Village Elementary School

Attendance Dashboard

A 0.2% decrease
from last year

CURRENT YEAR								
2019-2020	TK	K	1	2	3	4	5	Total
Enrollment	27	123	123	115	136	151	126	801
Attendance Rate	92.9%	95.6%	96.7%	96.5%	96.8%	96.9%	97.0%	96.5%
Number of Student Absences	242	652	494	514	531	577	465	3,475
Lost Instructional Time (HOURS)	726	3,260	2,470	2,570	2,655	3,174	2,558	17,412
Lost Revenue	\$ 14,520	\$ 39,120	\$ 29,640	\$ 30,840	\$ 31,860	\$ 34,620	\$ 27,900	\$ 208,500

HISTORICAL INFORMATION									
School Year	ENROLLMENT							# of Student Absences	Attendance Rate %
	TK-K	1	2	3	4	5	Total		
2018-2019	152	118	130	144	116	170	830	4,437	96.6%
2017-2018	122	124	134	109	149	163	801	3,700	96.5%
2016-2017	132	135	113	138	147	138	803	4,031	96.4%
2015-2016	173	98	144	146	131	155	847	4,718	96.1%
2014-2015	119	144	134	134	147	163	841	4,372	96.2%
2013-2014	149	124	127	147	170	154	871	4,014	96.7%