

REQUIRES BOARD ACTION

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **MONDAY, MARCH 16, 2020**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

**CORRECTED OFFICIAL 2020 DELEGATE
ASSEMBLY BALLOT REGION 17
(San Diego County)**

(Vote for no more than 9 candidates)

Delegates will serve two-year terms beginning April 1, 2020 – March 31, 2022

**denotes incumbent*

- | | |
|---|---|
| <input type="checkbox"/> Barbara Avalos (National SD)* | <input type="checkbox"/> Eric Joyce (Oceanside USD) |
| <input type="checkbox"/> Maria Betancourt-Castaneda (National SD) | <input type="checkbox"/> Claudine Jones (Carlsbad USD)* |
| <input type="checkbox"/> Stacy Carlson (San Marcos USD) | <input type="checkbox"/> Gee Wah Mok (Del Mar Union SD) |
| <input type="checkbox"/> Brian Clapper (National SD)* | <input type="checkbox"/> Tamara Otero (Cajon Valley Union SD) |
| <input type="checkbox"/> Maria Dalla (National SD) | <input type="checkbox"/> Elva Salinas (Grossmont Union HSD)* |
| <input type="checkbox"/> Eleanor Evans (Oceanside USD)* | <input type="checkbox"/> Marla Strich (Encinitas Union ESD)* |
| <input type="checkbox"/> Katherine Fitzpatrick (Del Mar Union SD) | <input type="checkbox"/> Cipriano Vargas (Vista USD)* |
| <input type="checkbox"/> Humberto Gurmilan (San Ysidro SD) | |

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Barbara Avalos Date: 1/2/2020

Name: Barbara Avalos CSBA Region & subregion #: 17
District or COE: National School District Years on board: 11
Profession: Pre Need Counselor Contact Number (please V ☒ Cell ☐ Home ☐ Bus.): 619-550-6856
*Primary E-mail: barbaraava@hotmail.com
(*Communications from CSBA will be sent to primary email)
Are you an incumbent Delegate? ☒ Yes ☐ No | If yes, year you became Delegate: 7 years

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

In my 11 years as a member of the Governing Board, I have been involved in the selection committee for the Superintendent, Assistant Superintendent, Director and Principal searches. I have attended many functions representing the District and Governing Board in the community as well as having attended program assemblies, open houses, and parent nights at each of the school sites. Furthermore, I have visited each classroom in the District each year I have been a Governing Board member. I have completed the Masters in Governance Program and have attended the annual conferences in which I have strengthened my abilities and understanding as a member of the Governing Board. I have been involved in several committees throughout the community (health care, immigration, NALEO, etc.). I have served on the committee for the City area plan, which includes affordable housing. I also serve on the Board of Directors for the San Diego Organization Project (SDOP). With the SDOP I worked to remove hazardous auto/body shops that were dangerously close to schools.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am our Governing Board's liaison to the Delegate Assembly, where I have assisted several times on the validation committee for the Golden Bell Award. I have participated as Principal for a Day for the Sweetwater Union High School District. As Board Clerk, I represented our District on the South County Region Committee with the challenge of developing a common calendar. As Board President I worked with our community on the passing of a local bond to help with upgrading our schools. With the passing of the bond, our District was able to, on a very short timeline, complete electrical and technology upgrades as well as install air conditioning at several of our sites, with the completion of the remaining four schools in the summer of 2016. I have been involved in the development of our Strategic Plan as well as in the Local Control Accountability Plan. When re-elected, I shall continue to serve the diverse population of this region as well as the State that advocates for this region.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

There are three major challenges facing school boards in California. First the volatile funding mechanism that the State has in place for schools where we have good funding years and bad funding years. School boards are forced to make difficult decisions during tough economic times that often negatively impact students in the classroom. The second issue relates to the lack of statewide funding and support for the building and maintenance of school buildings. Over the past few years, the total cost and support for these types of initiatives have been solely placed on the local communities. This is a major issue, especially in low income communities where school districts are less able to raise the money than school districts in more affluent communities. The third issue relates to testing and accountability and the need to have clear and fair accountability systems in place that support and encourage maximum student achievement in the State. CSBA can act as a voice for change and as an advocate for districts.

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Signature: Maria Betancourt-Castañeda

Date: 1/7/2020

Name: Maria Betancourt-Castañeda

CSBA Region & subregion #: 17

District or COE: National School District

Years on board: Five

Profession: Parent/Self Employed

Contact Number (please v ☐ Cell ☐ Home ☒ Bus.): 619-495-8563

*Primary E-mail: mbcastaneda@nsd.us

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☐ Yes ☒ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a board member, I believe my role is to empower and advocate for the students, staff, and parents that I serve. I feel honored to support the community where I also grew up. I am hard working, organized, reflective, and reliable; and believe that these are strong skills needed to be an effective delegate. My reputation is one who will provide a voice for all stakeholders, and one who is not afraid to ask difficult questions. I am proud of the growth that we have achieved at the local level since I have been on the Board, and would love to contribute at an even greater level as a Delegate for Region 17.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Serving as Board President for 2018, and Board Clerk for 2017, have provided me valuable leadership experience. I would characterize my involvement as an active Board member at meetings, visible at our school sites, and connected with the community. I am a CSBA Master's in Governance graduate, and regularly participate in CSBA workshops, Legislative Action Days, as well as the annual conference. In addition, I am an involved member of the National Association for Latino Elected Officials, and stay well connected with our local legislators. I've also held president and Board positions for the local youth football and cheer program, school PTO, and my neighborhood homeowners association.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing Governing Boards is securing fair funding from the State. Boards constantly have to balance expenditures for mandates and laws, with local initiatives and programs. Special education and pension increases are just two areas where the state needs to allocate adequate funding to meet mandates. Without fair funding, Boards are forced to find ways to cut programs in order to pay for these requirements. CSBA can continue to support local Boards with this effort by suggesting resolutions and policies, expanding the PACER program, facilitating Legislative Action Days, and supporting improved delegate communication throughout each region.

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Signature: _____ Date: 12/19/20

Name: Stacy Carlson CSBA Region & subregion #: 17
District or COE: San Marcos Unified Years on board: 5
Profession: Business Owner/ Parent Contact Number (please v ☐ Cell ☐ Home ☐ Bus.): 760-492-1883
*Primary E-mail: stacyncarlson@yahoo.com
(*Communications from CSBA will be sent to primary email)
Are you an incumbent Delegate? ☐ Yes ☐ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

As a mother of a school aged child, I am strongly interested in protecting and improving public education in California. I am particularly interested in legislative processes and procedures and will be completing my Master's in Public Affairs from UC Berkeley in May. I enjoy bridging the gap between education and politics in order to help adults be better advocates for our kids.

Please describe your activities and involvement on your local board, community, and/or CSBA.

In my 5 years on the board, I have been board president twice and participate in the annual CSBA legislative action day. I am passionate about issues of equity and inclusion and am committed to working to bridge the achievement gap. I am a classroom and community volunteer and was awarded the 2018 Spirit of the Community award for my work as a social justice advocate.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge governing boards face is the lack of adequate funding. In addition, Boards are also faced with challenges concerning student achievement and school facilities. I am very interested in working more with CSBA to leverage it's more than 5000 elected board members' voices to effectively advocate for better fiscal, educational, and facilities policy.

Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office | Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.



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Signature: Brian Clapper

Date: 12/9/19

Name: <u>Brian Clapper</u>	CSBA Region & subregion #: <u>17</u>
District or COE: <u>National School District</u>	Years on board: <u>8</u>
Profession: <u>Retired</u>	Contact Number (please V <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.): <u>619-405-7217</u>
*Primary E-mail: <u>bclapper@nsd.us</u>	
(*Communications from CSBA will be sent to primary email)	
Are you an incumbent Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, year you became Delegate: <u>2014</u>	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have enjoyed serving as a delegate for the past five years; and wish to continue serving in this leadership capacity. I believe I still have much work to do as a delegate, especially in relation to advocacy around Full and Fair Funding. As a Board member, I am extremely involved in my community and can bring a greater voice into our delegate discussions. I have a love for children and value the ability for all to receive an exceptional education. As a delegate, I am a strong advocate and believe that I can help bring about positive change through collaboration and teamwork.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I would describe myself as an extremely active Board member. I have served in all positions including President and Clerk. Each week I visit schools, both formally with the Superintendent as well as through staff invitations. I regularly attend CSBA's annual Legislative Action Day, and support Board efforts at both the State and local level. I make it a point to visit other Board meetings in my area; and participate in collaborative joint school board's meetings with other South County Boards. To compliment my work on the board, I serve as the Executive Director for the Chamber of Commerce as well as the First Vice District Governor for the Lion's 4L6. I am extremely proud of our signature One Sight Clinic and our Annual Spirit of the Holiday's Programs.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe that Full and Fair Funding is the biggest challenge currently facing governing boards. We need to continue to advocate at the State level through our collective voice as local boards and delegates. Having CSBA provide opportunities for delegate collaboration and open doors to legislators across the state is key in achieving our mission. If I am selected to continue in my role as delegate, I will wholeheartedly support these efforts.

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Signature: Maria Dalla **Date:** 1/7/2020

Name: Maria Dalla CSBA Region & subregion #: 17
District or COE: National School District Years on board: Five
Profession: Retired Contact Number (please V ☒ Cell ☐ Home ☐ Bus.): 619-318-4031
*Primary E-mail: mdalla@nsd.us
(*Communications from CSBA will be sent to primary email)
Are you an incumbent Delegate? ☐ Yes ☒ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am seeking to become a California School Boards Delegate because I want to participate in the policy making process to ensure that the California School Boards Association reflects the interests of the National School District and all school districts and county offices throughout the state. I have completed the California School Boards Association Masters in Governance Program and will continue to gain insight by seeking every opportunity to be informed and continuing to learn. I believe that I am a strong communicator, and would be well-suited to provide two-way communication between the Delegate Assembly and local board members. I am ready to fulfill a critical governance role within the Association as a delegate.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Community involvement and a fierce desire to advocate for the students of the National School District is my main motivation for having sought election to the National School District Governing Board. Now in my sixth year as a school board member, I continue to invest a great deal of time educating myself and gaining skills that will help me make informed decisions for the betterment of our students and our district. I have served both as president and clerk of my local Board; and regularly participate in district functions. Each year I engage in CSBA's Annual Education Conference as well as Legislative Action Day.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I see the allocation of school districts' limited resources as the biggest challenge facing most governing boards. There are many additional programs and projects that would benefit our students, but there is only "one pot of money" and many essential financial responsibilities pertaining to running a district that must be considered. CSBA can help governing boards by continuing to foster effective relationships with the Legislature, the Governor's office, Congress, the White House, administrative agencies and educational organizations to provide us the latest news and facts so that we can render effective local policy decisions that affect our districts.

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Signature: Eleanor Evans

Date: 12/18/2019

Name: Eleanor Evans

CSBA Region & subregion #: 17

District or COE: Oceanside Unified School District

Years on board: 3

Profession: School Board Member

Contact Number (please check ☒ Cell ☒ Home ☒ Bus.): 760.580.7208

*Primary E-mail: Eleanor.Evans@oside.us

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☒ Yes ☐ No | If yes, year you became Delegate: 2017

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

High quality public education must be provided to all students. I will continue to advocate strongly for effective policies which protect education and promote your interest. My experiences are: elementary and secondary educator; College Adjunct Professor; Race/Human Relations Facilitator; State of California Commissioner for Common Core; Credentialing Proficiency Commission; school administrator; Teacher Corps Team Leader. Skills: collaborator, listener, problem-solver, communicator, fund-raiser, organizer; Director for Youth Conservation Core; Master in Governance

Please describe your activities and involvement on your local board, community, and/or CSBA.

Oceanside Unified School Board: President; Clerk of the Board; Superintendent Hiring; Ethnic Studies Committee; Prevented Teacher strike OUSD enroll in VEBA-budget reduced
National Education Association Delegate Representative Assembly; Resolutions-ByLaws Committee;
San Diego Education Association Board of Directors; California Teachers Association State Council Rep.; SOGI Committee organize first Conference, Ethnic Minority Affairs Committee; County of San Diego Urban League-developed Costco Center Market Street; CSBA Delegate S.D. ByLaws Committee

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Finance is the mother's milk in education and quality curriculum is the bread and butter for high quality public education which meets - no, exceeds the needs of ALL students regardless of zip code. FINANCE: Money in the budget for operating expenses, competitive salaries, step and column, benefits; update and construct facilities; school supplies TK and full day kindergarten; enrichment summer school. CURRICULUM: overcrowded classrooms; bullying; Social and Emotional Learning; STEAM/STEM and bilingual teachers; Ethnic Studies; Career Tech Education; Special Education. CSBA's ADDRESS: BE MORE PROACTIVE

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Signature: Katherine Fitzpatrick Date: 1/6/2020

Name: Katherine Fitzpatrick CSBA Region & subregion #: 17
District or COE: Del Mar Union Elementary Years on board: 1
Profession: Teacher/School Counselor Contact Number (please ✓ ☒ Cell ☒ Home ☐ Bus.): 858-525-1344
*Primary kfitzpatrick@dmusd.org E-mail: _____
(*Communications from CSBA will be sent to primary email)
Are you an incumbent Delegate? ☐ Yes ☒ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am passionate about education on all levels, from the global to the local, as well as within my own home, where I am a mother to three children, ages 4, 3, and 1. I believe in education's power to transform, enhance, and empower lives and would like to be given the opportunity to contribute my voice in the discussion on how schools can best access this potential. My husband and I are both educators and our family has a vested interest in public education. I have taught in a variety of settings throughout both San Diego County and abroad in Mexico. These experiences have expanded my worldview and understanding of student needs and best educational practices.

Please describe your activities and involvement on your local board, community, and/or CSBA.

Currently, I am a member of our local Legislative Action Network and participate in discussions regarding educational policy and reform with fellow legislative representatives at an annual legislative action day. In this role, I also attend the SF(2) annual update to stay current on state budget and policy adoptions. I have attended two CSBA Educational Conferences as well as the 2019 Legislative Action Day in Sacramento. I participate in monthly school site visits throughout our district along with other districts events such as school bond planning sessions, parent information events, and educational programming events. I am also a member of a regional school board book club that meets quarterly to discuss topics related to local educational trends, issues, and policy. Although last year I was unable to attend any of the Masters in Governance courses due to my parenting schedule, I plan to enroll in this series this year and begin this program.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge I see that governing boards face is prioritizing and allocating limited resources while balancing the many and varied needs within the district. CSBA has a powerful voice across the state. School board members represent children, who are unable to vote, so we must act on their behalf and do our best to ensure they are receiving the highest quality education we can provide. CSBA can continue to advocate for full and fair funding, along with policy reforms that create more equity and expand educational opportunities for all students throughout the state of California. CSBA has the ability to be a model for other states to follow.

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Signature: Humberto Gurmilan Jr.

Date: 01-03-2020

Name: Humberto Gurmilan

CSBA Region & subregion #: 17

District or COE: San Diego

Years on board: 1

Profession: College Professor **Contact Number (please v ☐ Cell ☐ Home ☐ Bus.):** (619) 250-2291

***Primary E-mail:** humberto.gurmilan@sysdschools.org

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☐ Yes ☒ No **If yes, year you became Delegate:** _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would like to represent the nearly 4500 students and other members of our district and community so that their needs are met and we have the best opportunity to succeed. I believe there is a lack of representation at CSBA from our south San Diego region and I would like to provide that representation.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been on the SYSD governing board for the past year and have immersed myself in my role by actively participating in district events, engaging consistently with stakeholders and preparing myself through professional development in the form of Masters of Governance course, CSBA AEC and other resources.

I am the founder of the Gurmilan Foundation and actively participate in my community.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenges we face are declining enrollment, higher pension costs and higher Special Education costs. These huge issues are impacting our districts ability to provide fair and equal opportunity to all students. Other areas that need significant attention include social services and behavioral support for students, homelessness and deteriorating facilities.

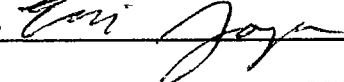
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Signature:  Date: 1-6-2020

Name: Eric Joyce CSBA Region & subregion #: 17
District or COE: Oceanside Unified School District Years on board: 1
Profession: Special Educator Contact Number (please v ☒ Cell ☐ Home ☐ Bus.): 804-647-4920
*Primary E-mail: eric.joyce@oside.us
(*Communications from CSBA will be sent to primary email)
Are you an incumbent Delegate? ☐ Yes ☒ No | If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

The CSBA delegation leads the policy discussion among district leadership and I am interested in being a voice in that conversation because policy is the most direct expression of our moral imperatives. As an educator, parent and board member, I can bring forth multiple perspectives. One skill I think is valuable to this work is focused patience. We cannot solve all of the flaws in our education system at once, but we can put our resources to bear on leverage points within the system to create change.

Please describe your activities and involvement on your local board, community, and/or CSBA.

On a local level, I work to be as connected to the community as I can. I attend local constituent meetings including NAACP, neighborhood associations and cultural events. Whenever possible, I report out on the district's progress, needs, and celebrations. We are working through many transitions in our community, so I am there to be an active community partner. I have also strived to develop relationships with other local officials to foster future collaborations on behalf of our students and families.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is the erosion of public trust. This challenge manifests in a number of ways across diverse communities. In some areas, we find parents searching for private, charter and alternative schools due to a general distrust of community schools. We see this distrust in our traditionally underserved communities where we are combating the realities of our day and the echoes of yesterday's inequity.

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Signature: Claudine Jones Date: 11/11/19

Name: <u>Claudine Jones</u>		CSBA Region & subregion #: <u>17</u>
District or COE: <u>Carlsbad Unified School District</u>		Years on board: <u>6 ys and 2 mos.</u>
Profession: <u>Board member</u>	Contact Number (please v <input type="checkbox"/> Cell <input type="checkbox"/> Home <input checked="" type="checkbox"/> Bus.): <u>760-331-5001</u>	
*Primary E-mail: <u>cjones@carlsbadusd.net</u>		
(*Communications from CSBA will be sent to primary email)		
Are you an Incumbent Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, year you became Delegate: <u>2014</u>		

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have served on Region 17's executive board since 2014 as the legislative representative and most recently, as the board secretary. I have collaborated on important issues such as, lowering energy rate hikes, addressing the reserve cap, and advocating for additional funding to address growing pension liabilities and special education costs. With your vote, I would like to continue working with the Delegate Assembly team in Region 17 to represent the interests of our students, staff, and families in San Diego County. I have completed CSBA's Masters in Governance; and, I completed CASBO's certification in school finance and management at the University of Southern California.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am currently serving as the Clerk to the Board in Carlsbad Unified. I serve as the board representative on our district's audit committee, the California Association of Suburban School Districts, the School Services of California group, and the subcommittee on Community Choice Energy (CCE). I have served as a Golden Bell site validator for 3 years for CSBA. I am the secretary to the board of the San Diego County School Boards Association. In my community, I am the legislative representative for the Carlsbad High School PTSA. I am also the costume coordinator for the Carlsbad High School Choral Boosters.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

I believe the biggest challenge facing boards will be the growing fiscal constraints that pension liabilities and the costs of special education will place on their budgets. Without any legislative plan in place to grow the base funding for LCFF, districts will continue facing difficult decisions of cutting the LCAP priorities their constituents want and core educational services. CSBA has a plan to help address the funding shortfall through a ballot measure being placed on the November 2020 ballot. There will be much work to do to educate voters about the measure so they know what their vote will mean to schools. CSBA must also continue to address the lack of commitment by the state and federal government to pay their fair share of the growing needs for special education.

Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office | Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.

Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature:  Date: 1/7/2020

Name: <u>Gee Wah Mok</u>	CSBA Region & subregion #: <u>17</u>
District or COE: <u>Del Mar Union School District</u>	Years on board: <u>1</u>
Profession: <u>Attorney</u>	Contact Number (please check <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.): <u>(619) 767-8327</u>
*Primary E-mail: <u>gmok@dmusd.org</u>	
(*Communications from CSBA will be sent to primary email)	
Are you an Incumbent Delegate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, year you became Delegate: _____	

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I would like to become a Delegate because I am a strong advocate for public education. I have an interest in helping shape policy to strengthen California's educational system so that every student can have the highest quality education possible. By profession, I am an attorney with degrees from UC Berkeley and Cornell Law School and I have worked as a business litigator for a number of years. I offer an analytical and strategic way of thinking to solve problems, and an understanding of how to collaborate with numerous interests in order to reach larger goals.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am newly appointed to my school board this past year. I serve as our board's clerk and as the representative to the North Coastal Consortium for Special Education. I came to the board after helping to lead my community's campaign efforts in passing our local school bond measure which secured \$186 million that will be used in part to build a new school in my immediate neighborhood and rebuild another school in the district. I am also active as a volunteer in my son's kindergarten class and as a patient companion for hospice patients.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The major challenge I see facing local boards is the lack of resources and stable funding. California school districts need additional, dependable funding to provide the essential student services, modern facilities and breadth of educational programming needed for student success. As funding has fallen behind, student performance has suffered. CSBA can continue to advocate for the state government to invest in public education and to inform the public about the necessity of having full and fair funding of our public schools. CSBA can also continue to provide resources to member boards that can be disseminated into our local communities.

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Delegate Assembly Biographical Sketch Form for 2020 election

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Signature: Tamara Otero

Date: 12/12/19

Name: Tamara Otero

CSBA Region & subregion #: 17

District or COE: Cajon Valley Union School District

Years on board: 10

Profession: Business Owner

Contact Number (please check ☒ Cell ☒ Home ☒ Bus.): 619-244-8138

*Primary E-mail: oterot@cajonvalley.net

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☒ Yes ☒ No | If yes, year you became Delegate: 2014

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been a delegate for the last several years. I was the President of San Diego Co. School Boards Assoc. and Vice President of CSBA. I have spent time in Region 17 bringing districts together to collaborate on current issues. We have used our meetings as a place to share ideas, hear presentations, and problem solve. I am a team player.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have been Board President on my local board for five years serving three different times. I have been intricately involved with legislation and worked to secure the CalNew grant for school districts with large refugee populations. I have spoken at multiple education conferences, presented multiple times at CSBA AEC, and continue to advocate for ALL students. I have attended Leg Action day for the last five years, and have my MIG Alumni pin. I am respected as a leader for education in my area.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Along with funding, the biggest challenges facing Boards is the challenge to meet student needs in world that is constantly changing. We must look at our current system of education and realize that it no longer fits in today's world. We need the funding to make changes necessary to become facilitators for students who we are preparing for the workplace of tomorrow. We need to let Sacramento know that adding more mandates is rapidly diminishing our already outdated funding base.

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Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: _____

Date: 12/17/19

Name: Elva Salinas CSBA Region & subregion #: 17
District or COE: Grossmont Union High School District Years on board: 3
Profession: College Professor Emeritus Contact Number (please v ☒ Cell ☐ Home ☐ Bus.): 619-962-2132
*Primary E-mail: boardmembersalinas@gmail.com
(*Communications from CSBA will be sent to primary email)
Are you an incumbent Delegate? ☒ Yes ☐ No | If yes, year you became Delegate: 2018

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My experience as a CSBA Delegate has helped me grow as an educational advocate by providing me the environment to learn more about legislation affecting education. My extensive experience as an educator, professional development coordinator and program coordinator at the Community College level makes me a valuable asset to CSBA. I am a retired community college professor with 34 years of experience, teaching Cosmetology (CTE) for 16 years and English/Chicano/a Studies for 18 years. I will be returning as Professor Emeritus to San Diego City College Spring 2020 so that my students can keep me informed about how our current educational system is affecting their learning experiences. Our students feed to us from the lowest socioeconomic regions in our city and are the most diverse population of any college in our region, so I know the importance of integrated student services and academic support programs, including student centered pedagogy/andragogy, and project based learning to ensure student success. For the last 15 years I have coordinated PD programs, ensuring the conscientious implementation of multiple state mandated initiatives and federal, and state grants. As a CSBA Delegate I would support and advocate for more PD for all staff members, culturally relevant and experiential education for our students; and most importantly, adequate funding for our schools.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have attended every CSBA Conference since I was elected to office in 2016 and I advocated for education at the CSBA Legislative Action Day. Working alongside CSBA leadership, our Superintendent, his staff and seasoned board members, I educate myself on the most important educational issues and serve as a staunch promoter of legislative change. I met with many legislators here in San Diego, including Lorena Gonzalez and Ben Hueso. I attend SDCSBA regional meetings regularly. In my district, I have attended events at or toured all 13 high schools and other sites, officiated numerous graduations, attended many award ceremonies and represented our board on the District English Learner Advisory Committee. I participate in and advocate for clear pathways from high school to college through the East County Educational Alliance; this coalition was created by the Grossmont-Cuyamaca Community College District and the Grossmont Union High School District to provide East County high school students a more direct path to college and a career. In the community, The San Diego Performing Arts League awarded me with the **Star Award** for bringing more than 3000 underserved students to the La Jolla Playhouse. Most recently I was included in the book *Chicana Tributes: Activist Women of the Civil Rights Movement-Stories for the New Generation* for the work I have done in the immigrant rights communities.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The biggest challenge facing governing boards is the lack of public school funding to provide first-rate education that prepares our students for a culturally diverse, technologically sophisticated and global society. Our teachers, staff and administrators are being asked to do more and more with fewer and fewer resources. Accountability to the state is high and fiscal support is very low. In our district, inadequate charter schools are taking resources sorely needed by our schools; stricter regulation is needed. State funding timelines and monetary fluctuations, always a guessing game, makes it impossible to create a solid 5-year education plan or fiscal consistency. It is imperative that CSBA advocates for an increase and adequate revenue for public education, and charter school accountability through upcoming legislation.

Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office | Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.

2018 Delegate Assembly Candidate Biographical Sketch Form

DUE: Sunday, January 7, 2018

Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691 | fax: (916) 371-3407 | or email: nominations@csba.org.

Please complete, sign and date this required one-page candidate biographical sketch form. An optional, one-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and please do not re-type this form. Any additional page(s) exceeding this one-page candidate form will **not** be accepted. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office. Late submissions will not be accepted. If you have any questions, please contact the Executive Office at (800) 266-3382.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Marla Strich

Date: December 21, 2019

Name: <u>Marla Strich</u>		CSBA Region-subregion #: <u>17</u>
District or COE: <u>Encinitas Union ESD</u>		Years on board: <u>21</u>
Profession: <u>Sales</u>	Contact Number: (please check <input type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.) <u>760-519-7882</u>	
*Primary E-mail: <u>marla.strich@eusd.net</u>		
(*Communications from CSBA will be sent to primary email)		
Are you a continuing Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		If yes, how long have you served as a Delegate? <u>3 years</u>

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

It continues to be an honor to serve as a CSBA delegate, helping to formulate policy for the association, as well as assisting school boards throughout California in their vital work. I am a passionate advocate for public education, having traveled numerous times to Sacramento with CSBA, and to Washington, DC with NSBA to advocate on behalf of public education. I am a "big picture" thinker, and make decisions within that context in order to ensure that our actions benefit the greatest number of students. I am an articulate speaker, and have experience in dealing with the media. This year I was privileged to participate on CSBA's Nominating Committee, ensuring that the association has the best possible leadership as it moves into the future.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served on the EUSD Board for 21 years. During my tenure I have been Board President five times. As noted above, I have attended legislative advocacy sessions as part of both CSBA and NSBA. I am a continuous learner, having completed the Masters in Governance program, and look forward to continuing my learning with CSBA's new online platform. I have consistently attended CSBA's AEC, as well as numerous NSBA Conferences, and have presented at both. I have also attended both of CSBA's Leadership Conferences.

I have a long history of leadership in my community, serving as EUSD's school bond campaign co-chair, school site council chair, PTA Legislative Vice President, and SDA Foundation President

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

We must continue to defend and promote public education as the keystone of a democratic society. We must ensure that public education is fully and fairly funded in California, so we can provide the world class, forward-looking education that our children deserve. Our advocacy efforts and educational efforts are critical in making this happen.

Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

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Signature:  11/29/19

Name: Cipriano Vargas

CSBA Region & subregion #: 17

District or COE: Vista Unified School District

Years on board: 3

Profession: Organizer Contact Number (please v ☐ Cell ☒ Home ☐ Bus.): 7602134498

*Primary E-mail: cvargas.trustee@gmail.com

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? ☒ Yes ☐ No | If yes, year you became Delegate: 2017

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I have been a delegate since 2017, where I continue to serve and participate in various CSBA actions. I believe CSBA is an opportunity to learn from my colleagues and provide advocacy for the issues that impact all our children. I wish to continue my service and focus heavily on funding of public education.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I am involved in sub-committee of our district that include the dual language, project labor agreement negotiations, career highway, among others. I am also involved with the ACLU Next Gen Board, CSUSM Alumni Association, Democratic Party and Labor Council.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

CSBA just released a report on Special Education and the rising cost of services/litigation. This an opportunity for school districts to examine how we can better support SpEd Students and advocate at the state/federal level. In addition, we have many districts that have declining enrollment, these leads to budget cuts over time while trying to remain competitive with charter schools. AB 1505 was signed by the Governor for a stronger process, we need to continue to examine loopholes and push for the same level of accountability of charter schools. Finally, we have an election in 2020 that we can push for a state initiative to bring addition funding to K-12.

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