
Attention to Attendance

Month 5 Attendance Dashboard
Through January 17, 2020

Improving Attendance is a Local Control Accountability Plan Goal

The Local Control and Accountability Plan (LCAP) Goal #3 Action #5 is to improve CUSD attendance and chronic absenteeism rates for all students. Consistent with this goal, we will be providing monthly reports to the Board regarding the efforts of district and site personnel toward implementation of the Goal's five key actions:

- A. Ensure all site attendance is accurately reported daily into Synergy.
- B. Ensure all site attendance clerks and identified site administrators notify parents on a weekly basis of absences, including providing official CUSD absence threshold letters to parents on a timely basis.
- C. Ensure all sites promote and/or incentivize positive attendance.
- D. Ensure all sites hold appropriate School Attendance Review Team and School Attendance Review Board meetings for students whose attendance reaches appropriate thresholds.
- E. Provide reports to the Governing Board on district attendance and enrollment monthly.

Coronado High School

Attendance Dashboard

CURRENT YEAR

2019-2020	9	10	11	12	Total
Enrollment	286	278	273	273	1,110
Attendance Rate	97.7%	96.8%	96.8%	95.1%	96.6%
Number of Student Absences	579	783	767	1,189	3,318
Lost Instructional Time (HOURS)	3,764	5,090	4,986	7,729	21,567
Lost Revenue	\$ 34,740	\$ 46,980	\$ 46,020	\$ 71,340	\$ 199,080

A 0.1% decrease
from November

HISTORICAL INFORMATION

School Year	ENROLLMENT					# of Student Absences	Attendance Rate %
	9	10	11	12	Total		
2018-2019	290	273	281	280	1,124	7,681	95.70%
2017-2018	267	287	280	304	1,138	6,270	96.00%
2016-2017	292	313	317	289	1,211	7,124	95.7%
2015-2016	304	322	307	298	1,231	6,501	96.3%
2014-2015	315	291	285	302	1,193	5,300	96.7%
2013-2014	287	295	296	280	1,158	4,741	97.1%

Coronado Middle School

Attendance Dashboard

CURRENT YEAR				
2019-2020	6	7	8	Total
Enrollment	255	256	243	754
Attendance Rate	97.2%	96.6%	97.0%	97.0%
Number of Student Absences	615	764	635	2,014
Lost Instructional Time (HOURS)	3,690	4,584	3,810	12,084
Lost Revenue	\$ 36,900	\$ 45,840	\$ 38,100	\$120,840

A 0.6% decrease
from November

HISTORICAL INFORMATION						
School Year	ENROLLMENT					
	6	7	8	Total		
2018-2019	242	242	246	730		
2017-2018	220	240	251	711		
2016-2017	227	246	236	709		
2015-2016	228	239	262	729		
2014-2015	232	259	259	750		
2013-2014	223	250	262	735		
					# of Student Absences	Attendance Rate %
					3,744	96.7%
					3,059	96.8%
					2,917	97.0%
					3,101	97.0%
					3,306	96.8%
					3,199	96.9%

Silver Strand Elementary School

Attendance Dashboard

A 0.9% decrease
from November

CURRENT YEAR								
2019-2020	TK	K	1	2	3	4	5	Total
Enrollment	9	63	58	60	52	49	64	355
Attendance Rate	97.4%	94.6%	95.9%	96.3%	95.8%	96.1%	96.4%	95.9%
Number of Student Absences	22.00	298.00	210.00	195.00	196.00	166.00	196.00	1,283.00
Lost Instructional Time (HOURS)	66	1,490	1,050	975	980	913	1,078	6,552
Lost Revenue	\$ 1,320	\$ 17,880	\$ 12,600	\$ 11,700	\$ 11,760	\$ 9,960	\$ 11,760	\$ 76,980

HISTORICAL INFORMATION									
School Year	ENROLLMENT							# of Student Absences	Attendance Rate %
	TK-K	1	2	3	4	5	Total		
2018-2019	76	53	54	46	56	52	337	1,837	96.4%
2017-2018	57	37	38	45	39	56	272	1,225	96.8%
2016-2017	62	44	53	47	69	60	335	1,642	96.4%
2015-2016	55	49	48	54	59	55	320	1,487	96.7%
2014-2015	51	48	51	53	57	61	321	1,420	96.8%
2013-2014	47	47	45	50	60	60	309	1,247	97.2%

Village Elementary School

Attendance Dashboard

A 0.7 % decrease
from November

CURRENT YEAR

2019-2020	TK	K	1	2	3	4	5	Total
Enrollment	27	122	123	117	137	151	127	804
Attendance Rate	92.8%	95.9%	97.0%	96.8%	97.1%	97.3%	97.5%	96.8%
Number of Student Absences	173	411	319	336	332	356	268	2,195
Lost Instructional Time (HOURS)	519	2,055	1,595	1,680	1,660	1,958	1,474	10,941
Lost Revenue	\$ 10,380	\$ 24,660	\$ 19,140	\$ 20,160	\$ 19,920	\$ 21,360	\$ 16,080	\$ 131,700

HISTORICAL INFORMATION

School Year	ENROLLMENT							# of Student Absences	Attendance Rate %
	TK-K	1	2	3	4	5	Total		
2018-2019	152	118	130	144	116	170	830	4,437	96.6%
2017-2018	122	124	134	109	149	163	801	3,700	96.5%
2016-2017	132	135	113	138	147	138	803	4,031	96.4%
2015-2016	173	98	144	146	131	155	847	4,718	96.1%
2014-2015	119	144	134	134	147	163	841	4,372	96.2%
2013-2014	149	124	127	147	170	154	871	4,014	96.7%