

Department Reports

January 16, 2020

Human Resources:

Happy New Year! We are excited to announce our new HR Director, Armando Farias. Welcome to the HR Department and to CUSD!

Kelley attended two trainings at the SDCOE on credentialing updates and incorporating them into CALPADS. Terri will be attending a training on January 16th for Inter District Transfers.

Certificated Employee Request/Intention Forms were sent out to all certificated staff on January 7th. They are due back to the HR Department by February 7th.

Inter District Applications will be accepted beginning February 3, 2020.

Substitute Orientations will be held on January 17th for classified and certificated substitutes.

All benefit updates have been completed with the carriers and PeopleSoft.

Early Retirement Incentive information and forms were sent to all CUSD staff on November 18, 2019. We have received eleven retirement forms (six certificated and five classified).

INFORMATION TECHNOLOGY (IT): Jason Ramos, Supervisor

As we head into the second half of the school year, the IT team shifts its focus to preparing devices and the network for more rounds of testing.

Due to the increase in the number of ransomware attacks (a few months ago, San Bernardino City Unified was in the news for an attack), we revisited our backup plan. Being budget conscious when we initially setup our server backups, we were only backing up our servers with critical user data on it, but not all our infrastructure servers. To better protect ourselves from a ransomware attack and increase our ability to more quickly recover from a catastrophic virtual or physical event, we decided to purchase and have successfully installed a larger on-site backup device with off-site cloud storage to enable us to backup all our local servers.

Our wireless controllers that control the access points that deliver wireless network connectivity to the classrooms will reach end of support in 2023. With more curriculum and testing being delivered electronically, these devices are critical for the day to day operation of our classrooms. We are starting the process to evaluate replacement options. We are starting the process well in advance of when we need to replace so that we can apply for E-Rate funds which can pay for 40% of the cost of the project.

For the month of December there were 51 new tickets and 78 were closed. There are currently 35 open tickets.

BBMAC: Carrie Fisher-Fernan, Director

The BBMAC has been busy for the last month with twenty teams utilizing our facilities. Unfortunately, the number of teams this year is lower than last year since some of our regulars went to Puerto Rico. We are working on increasing our social media presence on Instagram and Facebook to increase teams choosing the BBMAC as a training destination. The teams that are enjoying our facility this year are already in planning mode for December 2020 and January 2021 with teams booking pool and hotel rooms before they have even finished their training camps. We will have a three-week lull before we start to see the Canadian Youth teams arrive in February and are hopeful that they too will be booking for next year before finishing their training camp. Teams continue to praise the BBMAC staff for being highly customer service oriented, friendly, outgoing and helpful.

We are working on aligning the BBMAC Long Term contracts to the CUSD Fiscal Year calendar. Starting July 2020, annual long term contracts will be dated July 1 through June 30.

The pump room is running well after the installation of the new heater and 50-meter pool pump. The installation went as expected in October and we were able to re-open as planned.

We are still waiting to finalize second quarter expenses but can update our revenue the first two quarters. Revenue for fiscal year 18/19 first quarter was \$84,896 and the second quarter was \$115,064 for a total of \$199,960. Our current revenue including accounts receivable and collected funds for fiscal year 2019/2020 first quarter was \$93,818 and the second quarter is \$115,414 for a total of \$209,231. The projected revenue is lower than anticipated, which would be expected after the partial departure of one of our long term renters.

Due to a staffing shortage we decided to offer a training/certification class in October. To generate interest, notification of the class was posted during fall water polo tournaments and on line. The class was very well attended and has alleviated our low staffing issue. We had a total of nine participants take the class. So far five participants have been cleared by Human Resources and have been added to the work schedule. We are additionally waiting on four more participants to clear. Plus, we were able to bring back one previously trained lifeguard through word of mouth.

We are expecting to start offering lap swim hours when there is availability in the pool schedule. Hours will be posted through social media, on our phone line, the marquis, and the BBMAC website. We will also be sure to send an email out to all CUSD staff.

LEARNING DEPARTMENT: Megan Battle, Director

LCAP: The new template for the Local Control Accountability Plan will go before the State Board of Education for approval at the end of January. Once approved, CUSD will continue developing our next three-year plan.

California Science Test: Score reports from the Spring 2019 administration of the first operational year for the California Science Test (CAST or CST) will be released to the public in January 2020. Individual student score reports for both the CAASPP and CAST are available to parents/guardians through the Synergy Parent Vue Portal.

Curriculum Pilots Update: CUSD elementary teachers and middle school teachers are engaging in curriculum pilots this school year.

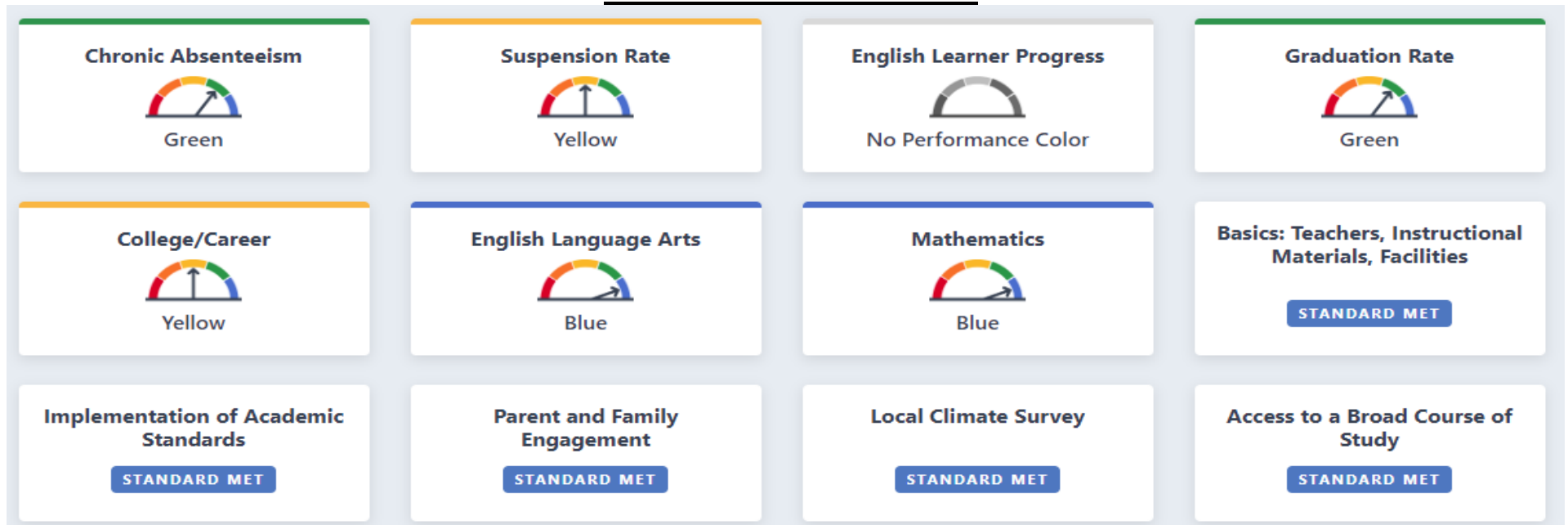
- **Elementary:** We are currently piloting two English Language Arts programs in grades TK-5: *Scholastic Literacy* and *Benchmark Literacy*. There are 17 elementary teachers representing K-5 who will be piloting the two ELA programs. A group of district and pilot teacher representatives will be visiting Poway Unified on January 23rd to visit elementary classrooms and observe the year three implementation of Benchmark Literacy. The following is a timeline of the ELA pilot:

August 20, 2019	Scholastic Literacy 1 Day Training
August 22 - October 18, 2019	Scholastic Literacy Pilot Starter Unit & Unit 1
Wednesday, October 2, 2019	Scholastic Literacy Joint Pilot Forum
October 21 - 25, 2019	Transition Week
October 24, 2019	Benchmark Advance 1 Day Training
October 21, 2019 - January 21, 2020	Benchmark Advance
Wednesday, December 11, 2019	Benchmark Advance Joint Pilot Forum
Wednesday, January 22, 2020	ELA Pilot Consensus Forum

- Middle School: We are currently piloting two Science programs in grades 6-8: *Bring Science Alive (TCI)* and *Elevate Science (Pearson)*. All five CMS science teachers are piloting both science programs. Both pilots will be approximately eight weeks long and will incorporate laboratory experiences for all pilot units. Teachers finished the TCI pilot in November and will begin the Pearson pilot the week of January 21st.

California School Dashboard: On December 12th, the state publicly released the 2019 California School Dashboard: <https://www.caschooldashboard.org/> Below is a summary of the 2019 performance level (color) for each student group on all the state indicators.

CUSD 2019 Dashboard Overview



Coronado High School 2019 Dashboard Overview

Suspension Rate



Green

English Learner Progress



No Performance
Color

Graduation Rate



Blue

College/Career



Yellow

English Language Arts



Blue

Mathematics



Blue

Coronado Middle School 2019 Dashboard Overview

Chronic Absenteeism



Orange

Suspension Rate



Orange

English Learner Progress



No Performance
Color

English Language Arts



Green

Mathematics



Blue

Silver Strand Elementary School 2019 Dashboard Overview

**Chronic
Absenteeism**



Suspension Rate



**English Learner
Progress**



**English Language
Arts**



Mathematics



Village Elementary School

**Chronic
Absenteeism**



Suspension Rate



**English Learner
Progress**



**English Language
Arts**



Mathematics



CUSD 2019 Dashboard Student Group Report

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Green 4.5% Chronic Maintained 0.1% 2018 - Green	Yellow 2.9% Suspended Maintained 0.1% 2018 - Yellow	Green 94.7% Graduated Increased 1.7% 2018 - Yellow	Yellow 63.9% Prepared Declined 6.4% 2018 - Blue	Blue 62.7 Points Above Increased 8.4 Points 2018 - Blue	Blue 38.3 Points Above Increased 5.1 Points 2018 - Green
English Learners	Orange 9.4% Chronic Increased 6% 2018 - Green	Orange 3.8% Suspended Increased 0.8% 2018 - Orange	None	None	Green 5.9 Points Above Increased 15.9 Points 2018 - Orange	Green 7.3 Points Below Increased 14.8 Points 2018 - Yellow
Foster Youth	None	None	None	None	None	None
Homeless	None	None	None	None	None	None
Socioeconomically Disadvantaged	Yellow 7% Chronic Maintained -0.4% 2018 - Green	Yellow 4.3% Suspended Maintained -0.1% 2018 - Orange	Blue 97% Graduated Increased 19.2% 2018 - Orange	Green 66.7% Prepared Increased 16.7% 2018 - Orange	Green 37.2 Points Above Increased 4.2 Points 2018 - Blue	Yellow 0.5 Points Below Declined 4 Points 2018 - Blue
Students with Disabilities	Green 4.5% Chronic Declined 1.1% 2018 - Green	Orange 5.9% Suspended Maintained 0% 2018 - Orange	None	None	Orange 15.8 Points Below Maintained 0.2 Points 2018 - Orange	Orange 40.1 Points Below Maintained 0.3 Points 2018 - Orange
African American	Green 3% Chronic Maintained -0.3% 2018 - Green	Green 3.8% Suspended Declined 4.2% 2018 - Orange	None	None	None	None
American Indian or Alaska Native	None	None	None	None	None	None
Asian	None	Green 2% Suspended Declined 1.3% 2018 - Orange	None	None	None	None
Filipino	Yellow 3.2% Chronic Increased 3.2% 2018 - Blue	Green 1.8% Suspended Maintained 0.1% 2018 - Yellow	None	None	None	None
Hispanic	Orange 6% Chronic Increased 2% 2018 - Green	Orange 3.4% Suspended Increased 0.6% 2018 - Orange	Green 94.3% Graduated Increased 3.1% 2018 - Green	Orange 52.8% Prepared Declined 11.5% 2018 - Green	Green 37.5 Points Above Increased 7.4 Points 2018 - Green	Green 11.6 Points Above Maintained 2.9 Points 2018 - Green
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Green 3.6% Chronic Maintained -0.3% 2018 - Green	Yellow 2.7% Suspended Maintained -0.1% 2018 - Green	Green 94.5% Graduated Increased 1.3% 2018 - Yellow	Yellow 67% Prepared Declined 6.3% 2018 - Blue	Blue 70.9 Points Above Increased 10.2 Points 2018 - Blue	Blue 47.6 Points Above Increased 7.5 Points 2018 - Blue
Two or More Races	Green 6.6% Chronic Declined 2.6% 2018 - Orange	Orange 3.1% Suspended Increased 1.4% 2018 - Green	None	None	Blue 69.8 Points Above Maintained 2.9 Points 2018 - Blue	Blue 46.7 Points Above Increased 8.6 Points 2018 - Blue

Maintenance and Operations (M&O): Gary Hall, Director

The M&O Department has been working hard to ensure clean and safe facilities for our students, staff and shareholders. The following projects were completed during in November and December 2019.

- **CHS 500 Building Water Leak & Flood:** As we returned from Thanksgiving break, we experienced a significant leak in the 1st floor of the 500 building at CHS. Teachers, staff, and administrators, with the support of outside contractors began work to remediate and restore classrooms to working condition. After remediating moisture and water intrusion, these classrooms received new carpet, paint, ceiling tiles and underwent a complete renovation. Students and staff have commented on how much brighter the spaces are, and how ‘it feels like a college campus.’ We encourage you to visit these new spaces. **KUDOS to the M&O staff, teachers, administrative staff and students for their resiliency and support given the difficult circumstances.**
- **CASLE – Window Film:** The Committee to Analyze the Student Learning Environment (CASLE) made several recommendations to help decrease classroom temperatures on days with warmer temperatures, sometimes leading to heat-days. Window film was previously piloted in classrooms districtwide with great success. With the support of an outside vendor, all South and East facing classrooms, office and other spaces at CMS and CHS received window film that is reported to decrease temperatures 8-12 degrees. Some spaces have commented on the decrease in outside light – modifications to indoor lighting and other solutions are being explored.
 - CMS: All windows with the exception of those on 5th and G Streets had window film
 - CHS: Buildings including the Administration, 200, 400, 600, 700 buildings, MPR and Library had window film installed
- **CHS Gym Roof Leak:** After receiving reports of a minor leak in the CHS Gym roof, M&O staff investigated and attributed the source of the leak to the windows and vents in the highest tier of the gym structure. As you may know, a fire in the early 2000’s required some restoration to these structures. The framing and seals have deteriorated significantly as a result. In early January, a team was dispatched to properly seal these openings. We look forward to the next big rainstorm to confirm that all leaks at the CHS gym have been remedied.
- **Innovation Labs (iLabs):** M&O staff worked diligently to put the finishing touches on the iLABS at VES and CMS. Students are already using these spaces and we’re excited to support these efforts to provide exceptional learning experiences to our students.