

# Silver Strand Elementary Village Elementary



Coronado Unified School District Governing Board Report

January 16, 2020

# Elementary School Updates

Bridges Math

ELA Pilots

New Master Schedule Implications

Sanford Harmony

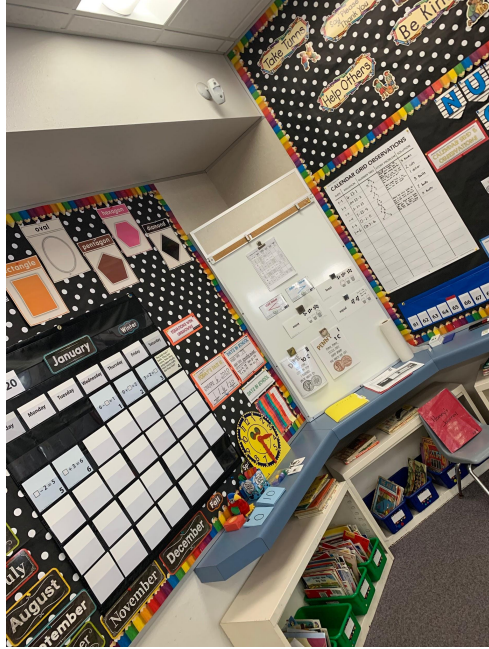
On the Horizon-What's Next?

# **Bridges Math-Number Corner**

## **A Pathway to Fluency**

- **Skill-building program that revolves around the classroom calendar, stretching understanding of patterns and concepts**
- **Provides daily practice as well as continual encounters with broader mathematical concepts in 15–20 minutes of engaging instruction.**
- **Students talking about numbers: dialoguing, debating, exploring**

# Bridges Math-Number Corner



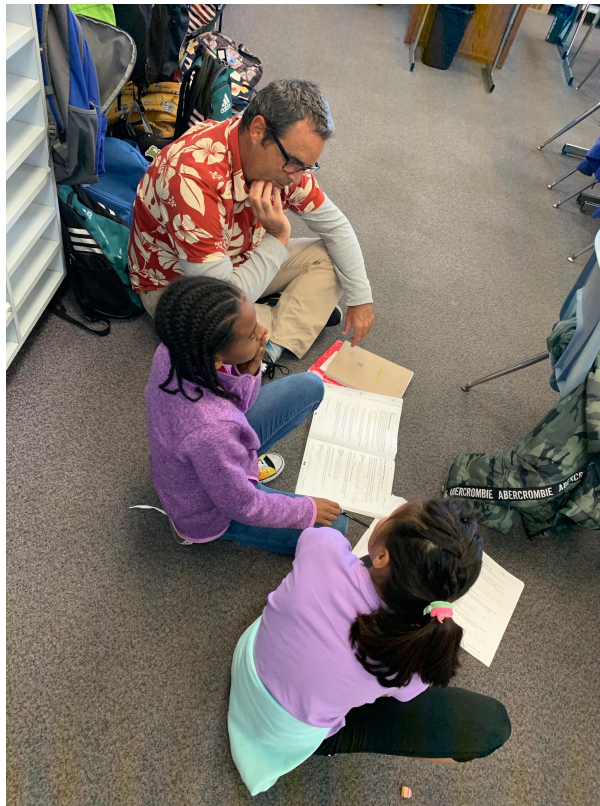
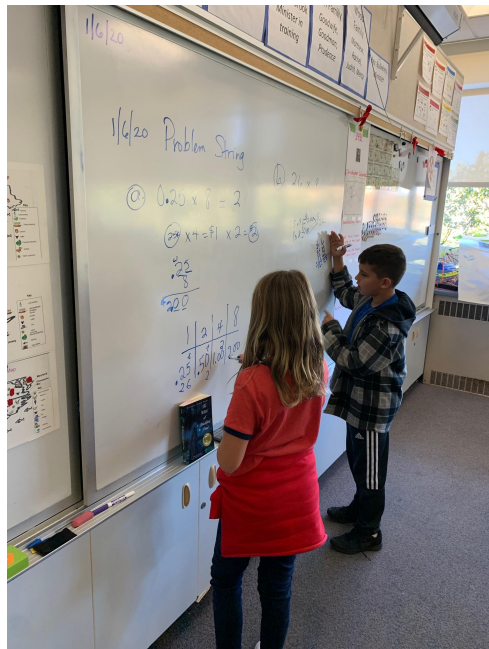


# Bridges Math -Classroom Instruction

## Teachers report:

- Engagement and interest in math have increased
- Assessments provide useful feedback about progress toward standards
- Work Stations allow for extensions and creative applications
- Teachers adjusting to spiralling curriculum vs. units of concept study; integrated units demonstrate relationships between concepts and allow for multiple chances to achieve mastery, but requires trust that concepts will be revisited
- Curriculum requires many resources and advanced preparation (lengthy reading ahead of time); assessments require more time to score
- Parent concerns about extension opportunities and homework

# Bridges Math -Classroom Instruction



# Bridges Math -Classroom Instruction



Bridges blends direct instruction, structured investigation, and open exploration.

It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Work Stations provide collaborative and creative “games” for students to play and explore concepts of study

## **Bridges Math -Intervention**

- **Students at each grade level identified for additional support in “Bridges Intervention”--groups are fluid based on current student achievement data**
- **Students work with models that spur thinking and build confidence—starting with manipulatives, moving to two-dimensional representations and then mental images, aligned with concepts covered in the classroom.**
- **Teachers report increased confidence and mastery in students.**



# Bridges Math -Intervention and Extension



# English Language Arts Pilot



GRADES K-6

## **NEW** Scholastic Literacy

Scholastic Literacy is a comprehensive K-6 program offering whole-class, small-group, and independent learning instruction with authentic and culturally relevant literature, integrated writing, and digital resources. Our goal is to ensure that students develop the skills they need to be lifelong independent thinkers, readers, and writers.



## **Benchmark Advance**

**GRADES K-6 | ENGLISH**

**An innovative, comprehensive  
Reading/Language Arts program  
built to address key shifts in  
curriculum and instruction to  
meet the rigor and expectations  
of the new standards.**



# English Language Arts Pilot

**2019-2020 ELA Pilots**

**Ready to make a decision...**

**We need one that is rigorous in nature,  
high-quality literature exposure, robust assessments,  
instructional materials that lend to full span of readers,  
includes intervention and extension**

**Roll Out**

**Training, Materials, Implementation, and More Training**



## Silver Strand Schedule Updates

- Teachers appreciate daily grade-level prep time; need remains to schedule more collaborative time for Gen Ed and SpEd/co-teachers
- Students have either Innovation or VAPA for a semester, focusing learning and relationships
- School size affects flexibility of scheduling subjects in day and providing SpEd support
- Need to ensure proper time for Number Corner, PEP, Harmony



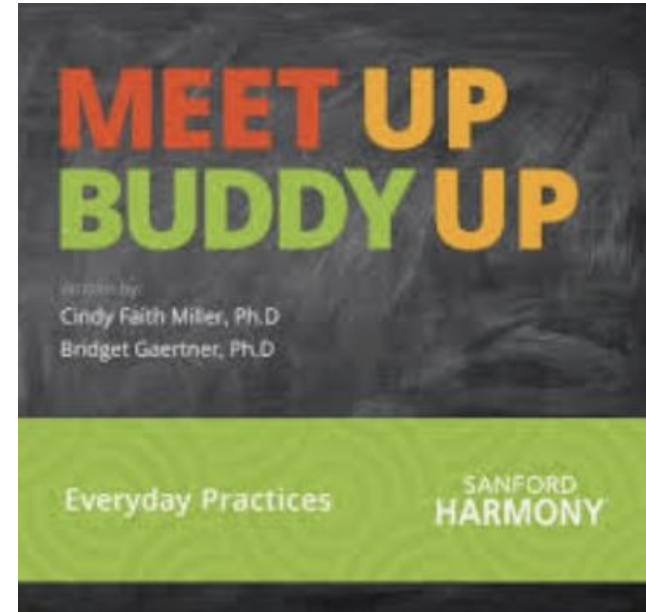
# **Village Elementary Schedule Updates**

**Cohesive Plan for Instructional Delivery  
Intervention, Extension and Supports  
Increases collaboration and planning time**

**Data Collected from ThinkTank tells us....**

- Kinder Move -Start and End Times**
- Desire for More Collaboration**

# Sanford Harmony



# Sanford Harmony-Social-Emotional Learning Impact



Builds

Healthy Relationships

Community of Learners

Empathy and Compassion

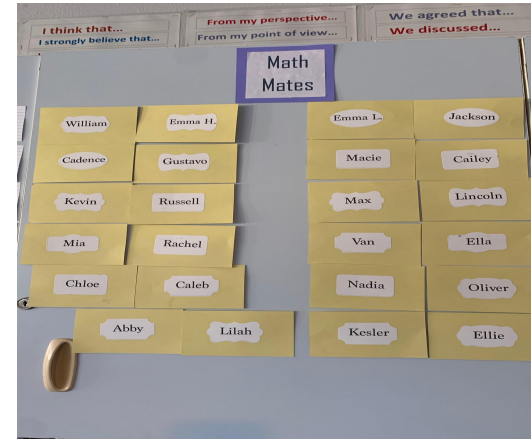
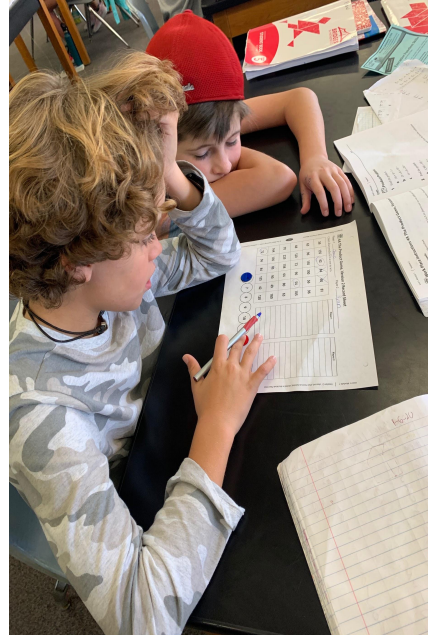
Problem Solving Skills

Communication Skills





# Sanford Harmony-Buddy Ups Across Content Areas





# On the Horizon –Silver Strand Elementary

- Apply learnings from this year's schedule to planning for next year, including enriching PEP time (interventions, extension) and staff collaboration opportunities
- Continue development of MTSS, including SEL/Sanford Harmony, student supports, restorative practices, consistent messaging across campus
- ELA Adoption
- Innovation Lab environment enhancements



# On the Horizon –Village Elementary

The Village Move

Master Scheduling -How do we maximize instruction, interventions and extensions?

Continue Creating Multi-Tiered Systems of Support-MTSS

Curriculum Adoptions - English Language Arts

Year 2: Math Assessments and Data Analysis

SEL-Sanford Harmony and Restorative Practices

Focus on High-Impact Instructional Strategies

ILAB Development

