



Quality Education for Life

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**Coronado Unified School District Annual Board Report
Silver Strand Elementary School
December 13, 2018**

Current Enrollment:

Grade Level	Number of Students	Number of Classrooms
Transitional Kindergarten	19	1 TK/K Combo; 2 Kindergarten Classes
Kindergarten	60	
1 st Grade	51	2
2 nd Grade	47	2
3 rd Grade	49	2
4 th Grade	53	2
5 th Grade	50	2
Current Total Enrollment:	329	
Enrollment by Neighborhood	Lincoln Military Housing: 161; Coronado Cays; 87; Naval Amphibious Base: 3; NASNI: 2; IDTs: 73	

Current Total Enrollment: 329

Enrollment History:

School Year	Opening Enrollment	Closing Enrollment
2018-19	302	
17-18	247	270
16-17	332	327
15-16	319	296
14-15	316	323
13-14	305	317
12-13	311	314
11-12	319	302
10-11	341	322
09-10	347	338
08-09	332	320

Demographic Information:

Identifier	Number of Students/Percent
New Students	62/19%
Military Dependent	252/78%
Free/Reduced Lunch	78/24%
Inter-district Transfers	73/22% (6 in TK; 12 in K; 13 in 1 st grade; 10 in 2 nd ; 12 in 3 rd ; 12 in 4 th ; 9 in 5 th)
Intra-district Transfers	5/2%
Receiving Services through Special Education	48/15%
Ethnicity/White	178/54%
Ethnicity/Hispanic	71/22%
Ethnicity/Black	12/4%
Ethnicity/Filipino	5/2%
Ethnicity/Asian-Chinese	1
Ethnicity/American Indian or Alaskan Native	1
Ethnicity/Pacific Islander-Samoan	1
Ethnicity/Two or More Identifiers	43/13%
Ethnicity/Decline to State/Intentionally Left Blank	13/4%
English Learners	11/3%
Reclassified English Proficient	6/2%
Initial Fluent English Proficient	8/2%
Certificated Teachers	22 Total/3 New
Classified Employees	22 Total/6 New

Assessment Data**CAASPP—Smarter Balanced Assessment**

Silver Strand ELA Data: Percent of Students Met/Exceeded Standards				
	2014-15	2015-16	2016-17	2017-18
3 rd Grade	71	59	74	69
4 th Grade	65	71	57	77
5 th Grade	75	72	78	73

Commentary:

- Continued maintenance or growth of cohorts (despite transience)
- Notable gains in 4th grade ELA

Silver Strand Math Data: Percent of Students Met/Exceeded Standards				
	2014-15	2015-16	2016-17	2017-18
3 rd Grade	68	68	58	62
4 th Grade	63	75	62	69
5 th Grade	49	63	65	64

Commentary:

- Math is an area of focus for professional development and curriculum adoption. Third and fifth grade are piloting Bridges curriculum; implementation of number talks and performance tasks across grade levels

NWEA MAP DATA: Reading

READING: Silver Strand Mean RIT SCORES								
Grade	Fall 2015	Sp 2016	Fall 2016	Sp 2017	Fall 2017	Sp 2018	National Norms	Fall 2018
2	*	*	**180	**195 (+15)	177	188 (+11)	189	176
3	195	205 (+10)	195	206 (+11)	195	208 (+13)	199	192
4	208	213 (+5)	205	210 (+5)	208	212 (+4)	206	207
5	212	217 (+5)	215	219 (+4)	211	216 (+5)	212	217

NOTE: *2nd grade experimented/piloted with different versions of MAP, data not comparable

**2nd grade used K-2 version all year

Students demonstrating growth from fall to spring; generally scoring above national norms

NWEA MAP Data: Math

MATH Silver Strand Mean RIT SCORES								
Grade	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	National Norms	Fall 2018
K			*144	*163 (+19)	*140	*160 (+20)	159	*142
1			*160	*181 (+21)	*166	*189 (+23)	181	*161
2	**	**	***184	***204 (+20)	178	190 (+12)	192	181
3	196	208 (+12)	195	209 (+14)	194	207 (+13)	203	192
4	210	223 (+13)	206	218 (+12)	208	220 (+12)	214	207
5	217	228 (+11)	220	230 (+10)	215	227 (+12)	221	222

NOTE: *Kindergarten and 1st grade started testing fall 2016, using K-2 version

**2nd grade experimented with different versions of MAP, data not consistent/comparable from fall to spring 2015-16

***2nd grade used K-2 version of MAP for the year 2016-17

Students demonstrating growth from fall to spring; generally scoring above national norms

SSES Celebrations:

- Increased overall enrollment
- Implementation of **SEL curriculum** (including restorative circles and Sanford Harmony) and adjustment of **bell schedule to accommodate SEL time**
- With **MTSS committee**, **development in progress of schoolwide community norms** (safety, respect, responsibility) and expectations for behavior in various environments. **Development and implementation of new PE/recess and schoolwide intervention forms**
- **Designation of Safety and Security TOSA (Karen Pierro)** and updated safety protocols at dropoff and pickup times.
- **Increased office hours for attendance/preschool, increasing safety, communication, and customer service**
- **Pilot of new math curriculum**
- **Increased inclusion of students in special education and increased collaboration between special education and general education teachers**

- **Weekly communication from school to parents**
- **Additional and Updated iPad carts**
- **Year 2 of extended enrichment clubs**

SSES Areas of Focus:

- **Curriculum:** Continue research and pilot of language arts and math curriculum.
- **MTSS:** Consistent communication and implementation of schoolwide expectations and interventions
- **Special Education:** Develop definitions and schoolwide approach to SpEd services. Continue support for co-teaching environments including training, collaboration, shared understanding and goals among staff, and appropriate support and services for students
- **School Schedule:** **Continue to maximize opportunities for small-group support and enrichment and access to extracurricular “specials”** aligned with 21st century skills and standards
- **Class sizes** in TK-1 band exceeding contractual “target”
- **Designation of funds** (Sanford Harmony Grant)
- Maximize **access** to clinical **counseling** (individual, small group, whole class lessons) and **MFLC**
- **Facilities:** Clean up of excess rooms and storage spaces, discard of obsolete resource materials, provide shade in outside learning and snack spaces