

JOB SUMMARY

Under general supervision, English Language Development Teacher, also known as the ELD Teacher, serves as a specialist for students who are learning English as a second language. The ELD teacher works in a program designed to provide direct English Language Development instruction in the classroom, small groups and/or individual student settings. The ELD teacher works under the supervision of the site administration.

ESSENTIAL DUTIES

Plans, prepares, and delivers lesson plans and instructional materials that help students progress towards ELD standards. Develops schemes of work and lesson plans that are in accordance with established procedures;

Provide designated ELD instruction and/or push in support for and collaboration with general education teachers for designated and integrated ELD instruction, as determined by site administration

Uses relevant technology to support and differentiate instruction, if applicable;

Manages student classroom behavior by developing, communicating, and enforcing school-wide and classroom behavior expectations and procedures;

Maintains student discipline in accordance with the rules and disciplinary systems of the school;

Provides appropriate feedback on student work;

Encourages and monitors the progress of individual students and uses information/data to adjust teaching strategies;

Create PEP for each EL student enrolled in the ELD class;

Facilitate ELAC meetings on site, if applicable;

Maintains accurate and complete records of students' progress and development;

Implements IEP and 504 plan supports in collaboration with special education teachers and related service providers;

Nurtures and guides students to be thoughtful community members;

Communicates necessary information regularly and in a timely manner to students, colleagues, and parents regarding student progress towards grade level standards and student needs;

Establishes and communicates clear objectives for all learning activities;

Creates a classroom environment that welcomes all students;

Provides/creates a variety of learning materials and resources for use in educational activities;



Observes and evaluates students' performance and development;

Participates in setting goals for student achievement based upon data;

Participates in appropriate professional activities, including professional development and obligations related to the educational programs of the District;

Works professionally and collaboratively with colleagues, administrators, and other District staff.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF: Use of data to inform instruction and create plans Effective problem-solving skills and teaching strategies Exemplary organizational, communication, and people skills Integration of technology in classroom instruction Instructional strategies to serve students with special needs

ABILITY TO:

Communicate effectively orally and in writing Model "best" instructional practices and curriculum integration techniques Work collaboratively as a co-teacher Establish positive relationships among staff members at all levels Work effectively and flexibly in a variety of environments Read a variety of materials Exchange information and make presentations Assist students or staff Prepare materials Use a computer and other technology-based equipment

EDUCATION AND EXPERIENCE:

<u>Credential Requirements</u> Valid California Teaching Credential (CA Multiple Subjects and/or Single Subject Credential) CLAD or EL Authorization; Training on new ELA/ELD framework preferred; ELPAC administration experience preferred.

WORKING CONDITIONS:

ENVIRONMENT:

The job is performed under minimal temperature variations with frequent interruptions and a general hazard free environment, including classroom environment, office environment, outside and community locations.

PHYSICAL DEMANDS:

Sitting or standing for extended periods of time Variable hours Physical agility and stamina Lifting light objects weighing up to 15 pounds