

**BBMAC: Carrie Fisher-Fernan, Director**

The BBMAC has been hopping with the March training camp season. We saw a total of 7 teams from various regions of Canada throughout the month of March. While the weather has not been at all what we would typically have for Spring, the teams were not bothered by our cooler temperatures as it was still significantly warmer than weather in Canada. The Granite Gators, a swim team from Ontario, have been here three years in a row and have begun contracting to return in March 2019 for their fourth consecutive year. The new rates did not deter them.

Letters regarding the rate increase have been mailed out to all long term rental groups. We are quoting the new rates to customers and will see how the rates impact rentals. We are working with Raindrop Marketing to adjust the marketing material to reflect the rate increases.

The BBMAC has been approached by a prospective long term rental group. The director is working to accommodate the team's needs and is hopeful that a contract will be secured soon. Increasing long term rentals by even one consistent team can make a huge difference in our revenues.

We will be busy through the month of April with two more short term rentals groups and water polo tournaments. During Spring Break, we took the opportunity to do some Spring cleaning. We had the floors steam cleaned in each room and the bathroom floors were stripped and cleaned. The facility looks really good as we head into the month of April.

**Child Nutrition Services (CNS): Charity Johnson, Director**

We have a lot of great things coming up in the CNS Department before school is out. It's been busy but our staff is excited for what's to come.

May 7-11 we will have a "STOP BULLYING BEHAVIOR" week at Village Elementary. About two weeks ago, the director spoke with Dr. DeSantis and a 4<sup>th</sup> grade student named Jessica about promoting an anti-bullying week at Village. Jessica sees bullying behavior happening on campus and wants to put a stop to it. She had some great ideas for placing posters around school and coming up with a fun menu that would draw the students into the café. The promotion week menu is attached; the names and ideas were suggested by Jessica. We are excited to collaborate on this initiative!

Another great thing is the start of our Wellness Committee. Part of CUSD's wellness policy is to have a committee that advises the district on health-related issues, activities, policies, and programs. The committee also helps assess how well our district is implementing the wellness policy and identifies areas which need improvement. We will hold one meeting before the end of this school year, on May 8<sup>th</sup>, from 3-4:30 at the District Office.

The committee is made up of volunteers throughout the district, including: teachers, staff, parents, and students. Members, of our community, from organizations such as: the Dairy Council of California, Safe Routes to School, Health and Human Services, the American Heart Association, and the Network for a Healthy California have been invited to join the committee. The community members are great resources regarding happenings throughout San

Diego, new policies, and fundraising opportunities. Many community members are also part of other school districts' wellness committees will share best practices from other districts.

We are also putting together a Community Advisory Council. This council will be a resource to the CNS Department as we look at our marketing efforts. We hope this council will help us increase participation in our lunch/snack programs. Four local businesses have been asked to participate on this council. We have also been in contact with the executive chef with Sodexo at Sharp Coronado Hospital and hope to build a partnership with them.

Lastly, we have almost finished setting up an account with Yum Yummi Digital School Menus. Yum Yummi makes school menus accessible via desktops and a mobile app. The director has worked with Yum Yummi to create an app specifically for CUSD. This great marketing tool will show parents the menu for the day, week, or month, nutritional information, allergens, and pictures of the menu items. Since we are in the age of technology, this was a step in the right direction for our department. The company is allowing us to use the account for free through the end of this school year. If we like it, we can purchase it for the 2018-19 school year.

The CNS department has lots of great things happening!

### **Human Resources (HR)**

Human Resources is gearing up for the 2018/2019 school year. Enrollment numbers and staffing decisions are being made to prepare for the start of the new year. CUSD will participate in the San Diego County Office of Education Job Fair on Saturday, April 14<sup>th</sup>, at Liberty Station.

Assurance letters have been created and will be mailed out on May 1, 2018 to all certificated and classified substitutes as well as classified employees who are not 12-month employees. These letters are sent out annually to ensure we are in compliance with unemployment laws.

A Certificated Substitute Orientation was held on Wednesday, April 4<sup>th</sup>. Sixteen new certificated substitutes were added bringing our total to 254.

A Classified Substitute Orientation will be held on Wednesday, April 11<sup>th</sup>.

Salary Surveys were completed and submitted to the San Diego County Office of Education for Certificated, Classified and Management positions.

We are currently planning the CUSD Retirement Celebration which will be held at the June 7<sup>th</sup> CUSD Board Meeting.

Interdistrict Transfers are in full swing as we collect and process the applications. We currently have 84 applications: 43 elementary; 12 middle school; and 29 high school.

The biography of our fourth Spring Semester Student Teacher is below:

**Kathryn Kania** is student teaching at Silver Strand with Laurel Wheeler. Kathryn's first experiences with teaching were while she was growing up. Kathryn observed the prep work, grading and the meetings involved and always told her mom she would never teach because it was not worth the amount of work.

When Kathryn went to college, she pursued a degree in Business Management, coached soccer part time and worked as a noon duty. Then, she panicked senior year and knew she didn't want to enter the business world. All her experience and joy working and volunteering pointed her towards education. She considered Point Loma Nazarene's credential program and found their goals and standards aligned with hers. Kathryn began another job coaching soccer and fell in love with working with children. She learned so much both there and in her credential program. In her first round of student teaching, she is applying what she has learned. Kathryn is pursuing a dual-credential in multiple subjects and special education. She is looking forward to her own classroom and beginning her teaching career.

We continue to receive requests from universities who would like to place student teachers in the fall semester.

#### **Maintenance and Operations: Karen Carlson, Director**

New state legislation regarding the Storm Water Permit/Process is scheduled for implementation in 2020. CUSD is preparing to meet future requirements by working in cooperation with SDCOE and California Storm Water Authority. These services are offered at no cost. CUSD has a Storm Water Plan which is updated annually. We conduct frequent in-house inspections and undergo annual inspection by the California Storm Water Authority.

California Energy Commission's new Mandatory Building Benchmarking Disclosure takes effect June 1, 2018. Every school building with  $\geq 50,000$  sq. ft. gross floor area, or campus of multiple buildings with aggregate gross floor area  $\geq 50,000$  square feet on one electric meter must have its EPA ENERGY STAR Portfolio Manager benchmarking rating disclosed. Coronado Middle School is the only CUSD campus that meets this description. Our compliance process is already started and will be completed prior to the June 1 deadline.

The fire alarm system touch points and control panels at CMS were replaced over the Spring Break. Programming was completed by Stanley Security and Stanley will monitor the system until September 2020. We worked closely with our contractor and reduced the initial estimated cost to CUSD by nearly 12%.

On April 3 and 4, the Department of Defense (DoD) and its contractors conducted a Facility Assessment of Silver Strand Elementary School. Approximately every 7 years, the DoD conducts Facility Assessments of all schools on military installations and Silver Strand Elementary School meets that definition. The DoD through DoDEA provides facility improvement grants for major repair/upgrade needs of schools on military installations. We are hopeful that Strand's assessment will result grant funds to repair and replace roofs, HVAC systems, and other facility needs.

CUSD may be eligible to participate in the WaterSmart Landscape Efficiency Program through the County water authority. Our eligibility is being determined and we hope to gain a \$12,500 grant to complete our wireless irrigation control system district wide. Our current wireless controllers are working well; we can remotely control our irrigation systems, receive immediate trouble reports; and automatically shut water off when rain is forecasted.

Department of Industrial Relations (DIR), the entity responsible for inspecting and issuing conveyance permits for elevators and lifts, is 12 to 18 months behind in their inspection processes. While our permits may appear to be outdated, all CUSD conveyances have been inspected and legally permitted by the DIR through 2018. Our next inspection is expected at the end of the calendar year 2018; however, the DIR conducts inspections based upon their availability. Regardless of permit dates, CUSD maintains a service contract for all elevators and lifts and keeps all in good, safe working order. Inspections are conducted weekly by CUSD staff and monthly by the contracted service provider.

### **Student Services: Niamh Foley**

The focus of the Student Services Board Update this month is on our Workability Program at CHS. WorkAbility 1 (WA1) is a grant administered training program for special education students ages 16 –22. The program is designed to promote career awareness and exploration while students complete their secondary education program. CUSD's WA1 program provides a continuum of services to create a successful transition experience for students with disabilities. WA1 provides students with opportunities for job shadowing, paid and work-based learning experience along with ongoing support and guidance from vocational personnel. WA1 is funded and administered by the California Department of Education, Special Education Division.

CUSD's Workability 1 (WA1) program identifies students who will receive WA1 services through teacher referrals to the program. The Workability Job Coach works with case managers and actively seeks information to determine students' needs. All students who receive WA1 services must have a current IEP that qualifies them to receive special education related supports or services.

The student contributes to his/her selection through the demonstration of consistency and mastery or the following characteristics:

1. Satisfactory attendance record at school
2. Completion of necessary application forms
3. Ability to provide a picture ID and valid Social Security Card/number
4. Eligibility for Special Education Services (i.e. student has an active IEP)

Staff provides career counseling and guidance to assist students in developing their personal career plan through self-advocacy training, job exploration, career presentations, online job resource education, and interviews. Students receive career counseling in group and individual settings. WA1 personnel collaborate with school psychologists and guidance counselors at Coronado High School to integrate career and vocational training.

Volunteer and paid work opportunities help students determine their job skills and preferences through practical, real life experience. WA1 personnel are an integral part of a comprehensive

transition program designed to meet students' needs. CUSD staff facilitates person-centered transition planning and career counseling to encourage students to explore careers that fit their strengths, preferences, and interests. WA1 staff present a range of career and vocational opportunities available for students (Career Technical Education courses, 2-year certificate programs, and 4-year college and university programs are addressed).

Students are taught pre-employment skills through classroom instruction, community-based instruction, field trips, and job shadowing opportunities. Through the CUSD WA1 program, students develop a resume, participate in mock and real interviews, and take part in classroom lessons and career presentations. Students are taught the skills they need to succeed in the workplace. For example, students learn about the importance of being on time, dressing appropriately, interpersonal skills, following directions, problem solving, and responsibility. Work-based learning provides students with opportunities to experience workplace skills in a hands-on, "real life," environment. Many students are directly hired after their subsidized placement ends. CUSD's WA1 program also assists students in finding unsubsidized direct-hire employment. Job placements include retail work, restaurant work, hospitality jobs at hotels, and various other local businesses in Coronado, San Diego, and Imperial Beach. After placement, students document their experience by adding it to their resume and receive feedback/evaluation from the employer.

CUSD WA1 staff also help students transition to adulthood by linking students to support agencies like the Department of Rehabilitation, San Diego Regional Center, local Community Colleges and Disabled Student Programs and Services (DSPS), private and nonprofit employment agencies, and independent living agencies.

For the 17/18 School year, CUSD's WA1 Grant requires that we serve 73 students. We are serving 93. Also, we are required to place students in subsidized and unsubsidized placements; to date CUSD WA1 has placed 19 students. An additional requirement of the WA1 Grant is to track WA1 student data one year after students graduate or age out of special education services. Information collected pertains to details of former students' current education, employment, and living arrangements.

### **Technology: Jason Ramos, Network Supervisor**

The technology department has been working hard to keep technology running smoothly district-wide. A few items of note:

- We are updating and preparing devices for CAASPP testing which begins later this month.
- In March, core networking equipment failed and our Smartnet contract saved the district \$42,000 in parts.
- Our new WAN agreement was approved with Cox. Starting July 1<sup>st</sup>, we will receive a greater amount of bandwidth at a lower cost than what we pay now.
- The department is updating a district-wide inventory of technology equipment.
- For the month of March, the tech department received 36 new tickets and closed 27. There are currently 57 tickets open.