Category	Funding (% of Total Apportionment)	How Funds will be Used
1 and 2	\$7,600 (3% of funding)	To be used <u>District-wide</u> as
		needed for beginning
		teacher/administrator support and
		for those identified as needing
		improvement or additional
		support.
3	A. \$73,640 (30% of funding)	For professional development
	- \$23,333 each for <u>District-wide</u>	aligned to state adopted content
	efforts to support literacy,	standards. All certificated staff
	science, and history social	members were involved in
	science/arts/electives for grade	providing feedback to site
	levels and departments to	administration to determine how
	develop curricula, instructional	to apportion these funds. Site
	materials, and assessments, and	plans are specific to needs
	the related PD that goes with	generated by grade levels,
	that. Note: mathematics is	departments, and individual
	covered under DoDEA Project	teachers related to specific content
	STEPS (final year 15-16) and	areas and include a variety of
	Project M3 (through 2020)	professional development
	B. \$76,165 (31 % of funding)	methods including training,
	- for <u>site-based</u> curriculum-	conference attendance, peer
	related initiatives	observation, release days for
		designing instruction and
		assessments, etc.
4	\$88,106 (36% of funding)	For training on mentoring and
	- for <u>site-based</u> training	coaching certificated staff, and
		training certificated staff to
		support effective teaching and
		learning. All certificated staff
		members were involved in
		providing feedback to site
		administration to determine how
		to apportion these funds. Site
		plans are specific to needs
		generated by grade levels,
		departments, and individual
		teachers related to 21 st century
		learning and best practices
		regardless of content area, and
		include a variety of professional
		development methods including
		training, conference attendance,
		peer observation, release days for
		designing instruction and
		assessments, etc.
Total	\$245,511.00 (100%)	
CUSD		
Funding		